



Shears Green Junior  
School

**HOMEWORK POLICY**

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## HOMEWORK POLICY

### Introduction

Links between home and school are important. There is a need for home and school to work together to ensure a good education for our children.

It is our policy that children bring work home in every year group. This is so that parents can be more involved in their children's learning. It enables the child to see parents and teachers working together.

Our approach to homework varies according to the age of the child, but homework can only benefit a pupil if we have parental support as stated in the Home School Agreement.

### General

When pupils are absent from school through long term illness it is not expected that they should do homework. However, if they are incapacitated (for instance with a broken leg) school and parents may feel it is beneficial to continue some work at home. The class teacher would arrange the nature of the work.

Additional work may be sent home if pupils fail to complete enough in class.

If children do not complete homework or do not complete the tasks to a satisfactory standard they will be required to undertake the work during playtimes. Parents will be informed if this becomes a regular occurrence (see Home School Agreement).

Teachers welcome discussions with parents who may have queries about homework. Homework is set to support children's learning, according to their age and ability. The nature of the work will determine whether it is done independently or under adult supervision. As a general rule by Years 5 and 6 work should be done independently though interest and support is beneficial at any age.

Holiday topic work is also set at the discretion of the class teacher.

### Years 3 and 4

Children continue to bring home reading books and should read every night. We encourage parents to listen to reading and discuss the text with their children.

In Year 3 and 4 spelling rules and tables are sent home and can be practised regularly. Children will be given an English activity and Maths activity weekly. Other subjects may be given from time to time

### Years 5 and 6

As the children get older we increase the variety of homework and the amount.

Most of the children will be independent readers. However, we still stress the importance of reading every night. We also suggest parents discuss the books with their children as they may not be listening to them read.

The children may have as much as three pieces of homework a week. Assignments are normally set every two days and will include Maths, English and sometimes research activities.

### Reading

We recommend that children should read for a minimum of twenty minutes per day. Discussing books, papers or magazines is a valuable exercise at any age.

### Suggested Time Allocations

Detailed below are suggested time allocations **in addition to reading every night**. These times will depend on how quickly children work and how well they concentrate. We do not recommend that children spend much longer than these suggested times as we value the importance of other outside school pastimes, clubs and activities.

Years 3 and 4 -  $1\frac{1}{2}$  hours per week

Years 5 and 6 -  $2\frac{1}{2}$  hours per week.

We would ask you to support us by making sure homework is given in on time. If parents need to speak to class teachers about homework, then an appointment can be arranged.

### Additional Educational Needs

All children are expected to read as often as possible at home. Parents are usually given the appropriate list of reading and spelling words to work on with their children.

Pupils with specific needs may be given work to do appropriate to their ability and specific need in order to support work done in their intervention group/class. Otherwise set work will be open-ended.

Reviewed September 2011

Reference

Homework Guidelines for Primary and Secondary Schools (Nov. 1998 DfEE publication)

Policies/Homework Policy