



# Year 6 Term Two Planning

## 2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	PGL Residential Trip/ Enrichment Week	Remembrance	Anti-bullying Week Children in Need			Assessment Week Church Visit- Why Christmas?	Christmas Concerts, Dinner and Parties
<b>English: Reading</b>		To retrieve and record information and identify key details from fiction and non-fiction.	To summarise the main ideas from more than one paragraph.	To identify and comment on the grammatical and presentational features of texts.	To identify a range of figurative language e.g. simile, metaphor, alliteration, idioms and personification within a text. To comment on the use and effect of the authors language on the reader.	Assess and review	To understand and recognise different forms of poetry, discussing their meaning and impact on the reader.
<b>English: Writing</b>		<p><b>Balanced Discussion</b> To explore a character's positive and negative personality traits, using evidence from the book.</p> <p>To explore the features, conventions and authorial voice of a balanced discussion.</p> <p>To plan, write and edit a balanced discussion: Was Katherine Barlow a heroine or a villain?</p>	<p><b>Narrative</b> To explore the features and structure of a narrative.</p> <p>To recap how to write dialogue- which will move a story on.</p> <p>To be able to describe characters and settings.</p> <p>To be able to plan an alternative chapter to the car scene in Holes, following the conventions of story writing.</p>	<p><b>Narrative</b> To be able to write a short story, in style of Louis Sachar.</p> <p>To be able to edit and revise written work-making improvements.</p> <p>To be able to evaluate their own and other children's work.</p>	<p><b>Newspaper Report</b> TBAT infer and predict what a story may be about from clues on the cover.</p> <p>TBAT identify the key features of a newspaper report.</p> <p>TBAT plan a newspaper report.</p> <p>TBAT write a newspaper report.</p>	<p><b>Newspaper Report</b> To be able to edit, improve and publish a newspaper report for display.</p> <p>Assess and review</p>	<p><b>Non-chronological report</b> TBAT identify and use technical vocabulary correctly.</p> <p>TBAT skim and scan to research and take succinct notes.</p> <p>TBAT write a non-chronological report.</p>
<b>English: GPaS</b>		To identify nouns and verbs in sentences.	To identify adjectives and adverbs in sentences.	To identify subjects and objects in sentences.	To identify determiners, conjunctions and prepositions in sentences.	Assess and Review	To identify word classes in sentences.
<b>English: Spelling</b>		TBAT spell words ending in -able.	TBAT spell words ending in -able.	TBAT spell words ending in -ably.	TBAT spell word families based on common words, showing how words	TBAT spell word families based on common words, showing how words	TBAT create diminutives using prefixes micro or mini.

					are related in form and meaning	are related in form and meaning	
<b>Maths</b>		<u>Fractions, Number and Place Value</u> TBAT add and subtract fractions. TBAT to fractions of amounts. TBAT find F.D.P equivalents. TBAT solve FDP word problems. TBAT recap arithmetic –style calculations.	<u>Place Value/ Measures</u> TBAT convert between km and miles. TBAT solve length problems. TBAT solve capacity problems. TBAT solve mass problems. TBAT recap arithmetic –style calculations.	<u>Geometry</u> TBAT calculate volume. TBAT solve area and perimeter problems. TBAT calculate the area of a circle. TBAT calculate surface area. TBAT recap arithmetic –style calculations.	<u>Geometry</u> TBAT find missing angles on a line. TBAT find missing angles around a point. TBAT find missing angles in a triangle. TBAT calculate surface area. TBAT recap arithmetic –style calculations.	<u>Assess and Review</u> TBAT solve reasoning questions.  Assessment Week	<u>Geometry</u> TBAT to find missing angles in quadrilaterals. TBAT find missing angles. TBAT recap arithmetic –style calculations.
<b>Science</b> Light and Shadows- Electricity		Why do objects look different in the water? Refraction	How do shadows change throughout the day?	To carry out a shadow investigation.	How are colours of the spectrum created?  Assess and review.	<b>Electricity</b> Pre-Test How do I draw a scientific diagram of a circuit?	How does voltage in a circuit affect the brightness of a bulb?
<b>Geography</b>							
<b>History</b> The Maya		Where did the Mayan period fit in to World and British history? To explore where and when the remains of the Mayan Civilisations were discovered.	To find out about how the Mayan Civilisation developed over time.	To find out about the city states of the Maya and how society was organised.	To find out about the Mayan religion and beliefs.	To find out about everyday life for the Mayan people.	To explore the Mayan writing and calendars.  To explore the decline of the Mayan Civilisation.
<b>Art- Henry Moore (Drawing and Sculpture)</b>		To describe, interpret and explain the work and ideas of Henry Moore using technical vocabulary.	To investigate composition and scale to be able to draw items in the foreground and background to realistic proportions.	To explore the proportions of the human body when drawing.  To explore using different techniques to create the effect of textures – smooth, rough, feathery etc.  To explore and investigate using different malleable materials.	To design a sculpture in the style of Henry Moore.  To adapt my final work following feedback and discussion based on my preparatory ideas.	To manipulate wire to create a desired form as the basis of a Henry Moore- inspired sculpture.  To refine my use of learnt techniques when working with clay to create a desired form.	To evaluate my final piece.
<b>D&amp;T</b>							
<b>Computing:</b>		What is a spreadsheet?	Modifying spreadsheets.	What's the formula?	Calculate and duplicate.	Event planning.	Presenting data.

Spreadsheets		Identify questions that can be answered about a spreadsheet.	Retrieving, inputting and formatting data.	Using formulas to produce calculated data. Changing inputs changes outputs.	Data can be calculated using different operations. Formulas can be applied to a range of cells.	Creating a spreadsheet to plan an event.	Producing data tables, charts and graphs.
<b>Music</b> (Alternating Terms)		TBAT recap on diatonic scales, in particular C Major. To introduce dot notation for scale in C Major, from do - so and to show how it links to staff notation.	TBAT explore dynamics through singing and playing- link with aircraft and to continue to learn to read staff notation.	TBAT organise pitch to create the effect of flight.	TBAT identify, follow and conduct tempo changes. Continue to read staff notation.	TBAT Combine pitch, dynamics and tempo to create a composition.	TBAT refine and improve the composition for Air Fiesta. to perform, evaluate and celebrate the composition created this term.
<b>Physical Education</b> Fitness and Hockey		Fitness: To develop an awareness of what your body is capable of. Hockey: To develop dribbling to beat a defender.	Fitness: To develop speed and stamina.  Hockey: To develop sending the ball using a push pass.	Fitness: To develop strength using my own body weight.  Hockey: To develop receiving the ball with control.	Fitness: To develop co-ordination through skipping.  Hockey: To be able to move into space to support a teammate.	Fitness: To perform actions that develop agility.  Hockey: To develop using an open stick (block) tackle and jab tackle to gain possession of the ball.	Fitness: To develop control whilst balancing.  Hockey: To apply the rules and skills you have learnt to play in a hockey tournament.
<b>PSHE</b> Safety First		TBAT to take responsibility for my own safety.	TBAT assess and manage risks in different situations.	TBAT confidently identify and manage pressure to get involved in risky situations.	TBAT act sensibly and responsibly in an emergency.	TBAT understand how to use mobile devices and the Internet safely and responsibly.	TBAT understand that everyone has a right to feel safe and happy when using mobile phones and the Internet.
<b>Religious Education</b> What matters most to Christians and Humanists?		Do rules matter? Why? What is a code of living?	Who is a humanist? What codes for living do non-religious people use?	What can we learn from discussion and drama about good & bad, right & wrong?	What codes for living do Christians try to follow?	What can we learn from a Values game?	Peace: Is it more valuable than money?
<b>French</b>		TBAT understand the position of France on a map. TBAT learn key facts about France and its culture.	TBAT revise simple greetings in French.  To practice accurate pronunciation.	TBAT understand classroom instructions.  To practice accurate pronunciation.	TBAT practice counting from 0 to 20, in and out of sequence.  To practice writing French numbers.	TBAT revise colours in French.  To complete a simple translation and listening task.	TBAT learn Christmas is celebrated in France.  To practice accurate pronunciation and listening.