



# Year 6 Term Three Planning

## 2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Topic: World War Two</b>						
<b>Key Texts: Letters from the Lighthouse/ Rose Blanche</b>						
<b>English: Reading</b>	-PiXL Speed Reading assessment. -3a. To retrieve key details and quotations to demonstrate understanding of character, events and information -To read and comprehend (SATs style).	-3b. To answer who, what, why, where, when, which, how questions, using direct reference to and quotes from the text. -4b. To accurately and selectively summarise main ideas, events, and information from non-fiction -To read and comprehend (SATs style)	-3c. To provide developed explanations for key information, events, character actions and motivations - 4c. To identify key details and use quotes for illustration - To read and comprehend (SATs style)	-3e. To identify whether statements from a text are fact or opinion -4d. To accurately order summaries of different paragraphs within a text - To read and comprehend (SATs style)	4f. To use information from the whole text to answer questions e.g. true or false -6a. To make developed predictions that are securely rooted in the text.  - To read and comprehend (SATs style)	PiXL Speed Reading Assessment  Assess and Review
<b>English: Writing</b>	TBAT write a newspaper report about one night in the blitz.	TBAT write a letter home in role as an evacuee.	TBAT write an explanation on how to stay safe during a bombing raid.	TBAT write a historical adventure narrative based on the plane crash scene in LFTL.	TBAT write a setting description.  Letter based on her dilemma after she discovers the Jewish people in the concentration camp	TBAT write a narrative with flashbacks (based on The Piano from The Literacy Shed)
<b>English: GPaS</b>	TBAT recognise subjunctive form.	TBAT recognise and use the subjunctive form.	TBAT use commas.	TBAT use colons and semi-colons.	TBAT identify the active and passive voice.	TBAT recognise formal and informal language.
<b>English: Spelling</b>	TBAT add suffixes beginning with vowel letters to words ending in -fer	TBAT spell words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	TBAT spell words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	TBAT spell word families based on common words, showing how words are related in form and meaning	TBAT spell word families based on common words, showing how words are related in form and meaning	TBAT spell some of the statutory Spelling Challenge Words
<b>Maths</b>	<u>Angles</u>  Angles around a point  Angles in a triangle  Drawing and measuring angles	<u>Geometry and Roman Numerals.</u>  TBAT draw and translate simple shapes on four quadrants. TBAT recognise lines of symmetry.	<u>Ratio, Proportion and Geometry.</u>  TBAT solve ratio problems. TBAT solve proportion problems. TBAT use scale factor	<u>Statistics and Time</u>  TBAT use and interpret Venn and Carroll Diagrams. TBAT calculate time differences. TBAT unread and interpret timetables.	<u>Number and Algebra</u> TBAT order and compare. TBAT sequence numbers. TBAT calculate nth term. TBAT use simple algebra.	<u>Assess and Review</u>  TBAT solve reasoning questions.  Assessment Week

	Angles in a quadrilateral	TBAT understand Roman Numerals. TBAT recap arithmetic –style calculations.	TBAT identify properties of 2D shapes.	TBAT to read and interpret graphs. TBAT recap arithmetic –style calculations.	TBAT recap arithmetic –style calculations.	
<b>Science</b>	TBAT assess prior knowledge of electricity. TBAT use symbols to draw circuit diagrams.	TBAT associate the brightness of a lamp with the number and voltage of cells used in the circuit.	TBAT be able investigate variations in how components function.	TBAT investigate variations in how components function and write a conclusion.	TBAT use their knowledge of circuits to build a Morse Code machine.	TBAT name renewable and non-renewable sources of energy. TBAT complete end of topic test.
<b>Geography</b>						
<b>History</b>	TBAT understand the events that led to war being declared on 3 <sup>rd</sup> September 1939.	TBAT understand what the Blitz was and how it changed people's lives.	TBAT understand the cause and consequences of evacuation.	To understand the effect that rationing had on the population.	TBAT use primary sources (propaganda posters) to consider their reliability.	TBAT consider the role of women over the course of the war-honing in on Bletchley Park and code cracking.
<b>Art</b>						
<b>D&amp;T</b>	TBAT research Make-do and Mend.	TBAT design a make-do and mend toy.	TBAT join materials using a variety of stitches.	TBAT make a make-do and mend toy.	TBAT evaluate a wartime toy.	TBAT follow a wartime recipe.  TBAT evaluate a product.
<b>Computing</b>	TBAT understand what HTML is and recognise HTML tags.	TBAT know a range of HTML tags.	TBAT research and make notes about Charles Darwin.	TBAT know a range of HTML tags and remix a web page.	TBAT create a webpage using HTML.	TBAT create a webpage using HTML.
<b>Music</b>	TBAT remind children of what they learned on the ukulele in Year 4. Recap on the C, C7, A7 and F chords.	TBAT introduce the Am chord and be able to move from the C chord to the Am chord.	TBAT introduce the A major chord. To be able to play a piece using A, Am and A7 chords. To introduce a strumming pattern based on 4/4 - the Island strum.	TBAT practice the F chord and be able to move from this to the C chord	TBAT practise playing a piece with a three-chord transition. To be able to play this in 3/4 and 4/4 time. To show how strumming patterns relate to rhythmic values.	TBAT learn the G7 chord. To be able to play a piece transitioning from G7 to C, using a regular 4/4 strum and the Island strumming pattern.
<b>Physical Education</b>	Football: To be able to dribble the ball under pressure.  Gymnastics: To be able to develop the straddle, forward and backward roll.	Football: To pass the ball accurately to a target to help to maintain possession.  Gymnastics: To develop counter balance and counter tension.	Football: To use different turns to keep the ball away from defenders.  Gymnastics: To be able to perform inverted movements with control.	Football: To develop defending skills to gain possession.  Gymnastics: To be able to perform the progressions of a headstand and a cartwheel.	Football: To develop goalkeeping skills to stop the opposition from scoring.  Gymnastics: To be able to use flight from hands to travel over apparatus.	Football: To be able to apply the rules and tactics you have learnt to play in a football tournament.  Gymnastics: To be able to create a group sequence using formations and apparatus.
<b>PSHE</b> One World	I can talk about and understand how we can be responsible global citizens	I can describe what global warming is and what we can do to help prevent it from getting worse.	I can explain how our energy use can harm the environment and describe what we can do to help	I can describe how we can use water responsibly and understand the	I can understand what biodiversity is and explain the importance of doing	I can make choices which make the world a better place and that help people across the world.

				importance of doing this.	all we can to encourage it.	
<b>Religious Education</b>	What questions have you got about what happens when we die?	What do some people think carries on after we have died? What is our soul?	Do some people believe that you come back to life as a different thing? What is reincarnation?	Do you get to heaven if you do things wrong?	What do Christians think happens when we die?	What do people who don't believe in God think happens when we die?
<b>French</b>	TBAT learn the vocabulary for animals. To have a simple conversation, explaining if they have a pet or not.	TBAT learn the vocabulary for sport. To express opinions about sport.	TBAT learn the days of the week. To express opinions about your favourite day of the week.	TBAT learn the months of the year. To practice correct pronunciation.	TBAT revise numbers to 31 and months of the year and to explain when your birthday is, using the number and month. To learn the seasons.	To learn the vocabulary for weather.  To assess and review French learning to date.