

Year 6 Term Four Planning

2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic: Darwin's Delights Key Text: Moth by Isabel Thomas and Darwin's Dragons by Lindsay Galvin						
English: Reading	TBAT explain and justify inferences with evidence.	TBAT increase reading speed. TBAT read, explore and analyse a variety of poems and song lyrics.	TBAT clarify the meaning of key vocabulary and use it in context..	TBAT increase reading speed. TBAT explain the meaning of words in context.	TBAT explain and justify inferences with evidence.	Assess and review.
English: Writing	MOTH: TBAT identify and understand the key themes of a text. TBAT explain a natural process using scientific vocabulary. TBAT use a range of poetic devices to write a free-form poem.	WORLD BOOK WEEK TBAT read, analyse and perform poems. TBAT explore the history of rap. TBAT write a rap following a structure. TBAT explore and write limericks. TBAT rehearse and learn by heart poems for a recital.	DARWIN'S DRAGONS TBAT research facts about Charles Darwin's life and legacy. TBAT write a biography about Charles Darwin.	DARWIN'S DRAGONS TBAT visualise and draw a character from a written description. TBAT plan and write Chapter 4- an action narrative. TBAT edit, revise and re-draft written work for display.	DARWIN'S DRAGONS TBAT research and make notes about a Galapagos animal. TBAT plan and write a scientific non-chronological report about a Galapagos creature.	Assess and Review
English: GPaS	Recap all prior learning TBAT revise adverbs and main/ subordinate clauses.	Recap all prior learning	Recap all prior learning TBAT revise phrases and clauses. TBAT identify and write noun phrases and extended noun phrases.	Recap all prior learning TBAT revise identifying subordinating and co-ordinating conjunctions. TBAT revise determiners.	Recap all prior learning TBAT recap apostrophes, identify verbs and subjunctive form	Assess and Review
English: Spelling	TBAT revise take off e, add -ing.	TBAT revise i before e except after c and exceptions.	TBAT revise doubling middle letter for a short vowel sound.	TBAT revise changing y to ies for plurals (and exceptions).	TBAT revise -tious and -cious	TBAT revise tion and sion.
Maths	<u>Number</u> TBAT divide. TBAT multiply and divide.	<u>Number</u> TBAT solve problems using the four operations. TBAT revise and solve reasoning problems.	<u>Revision</u> TBAT solve fraction problems. TBAT solve percentage problems. TBAT revise FDP	<u>Revision</u> TBAT explain reasoning. TBAT revise area and perimeter. TBAT solve area and perimeter questions.	<u>Revision</u> TBAT revise surface area and volume. TBAT revise ratio. TBAT revise proportion.	<u>Assess and Review</u> TBAT solve reasoning questions.

	TBAT solve multiplication and division problems. TBAT revise and solve reasoning problems. TBAT recap arithmetic –style calculations.	TBAT recap arithmetic –style calculations.	TBAT revise and solve reasoning problems. TBAT recap arithmetic –style calculations.	TBAT revise and solve reasoning problems. TBAT recap arithmetic –style calculations.	TBAT revise and solve reasoning problems. TBAT recap arithmetic –style calculations.	
Science Evolution and Inheritance	TBAT give reasons for classifying plants and animals based on specific characteristics TBAT understand the Linnaean System of classification	TBAT classify a creature based on its characteristics. TBAT describe some of the greatest achievements of humankind and explain why they are important.	TBAT to plan and carry out an investigation into extracting DNA from strawberries. TBAT to understand Inheritance – create their own Mr Men characters.	TBAT identify how animals are adapted to their environment. TBAT research how animals of the Galapagos Islands are adapted to their environment.		
Geography:				TBAT use lines of longitude and latitude to find the position of different geographical areas and plot the journey of the Beagle.	TBAT research the physical geographical areas and features of the Galapagos Islands	Extreme Earth: TBAT find out about the Earth's climate and areas of extreme temperatures.
History	TBAT describe some of the greatest achievements of humankind and explain why they are important. 'Carl Linnaeus'		TBAT describe some of the greatest achievements of humankind and explain why they are important. 'Charles Darwin'			
Art				TBAT sketch animal scales using a variety of drawing techniques.	TBAT to use colour, shade and tone- as well as mixed media to create reptile scales.	TBAT experiment with drawing dragons' eyes using a range of medium.
D&T						
Computing Programming Scratch	TBAT identify variables.	TBAT explain why a variable is used in a program.	TBAT research and make notes about Charles Darwin.	TBAT choose how to improve a game by using variables.	TBAT design and create a game with variables.	TBAT design and create a game with variables.
Music (as per T3-alternate classes).	TBAT remind children of what they learned on the ukulele in Year 4.	TBAT introduce the Am chord and be able to move from the C	TBAT introduce the A major chord. To be able to play a piece using A, Am and A7	TBAT practice the F chord and be able to move from this to the C chord	TBAT practise playing a piece with a three-chord transition. To be able to play this in 3/4	TBAT learn the G7 chord. To be able to play a piece transitioning from G7 to

	Recap on the C, C7, A7 and F chords.	chord to the Am chord.	chords. To introduce a strumming pattern based on 4/4 - the Island strum.		and 4/4 time. To show how strumming patterns relate to rhythmic values.	C, using a regular 4/4 strum and the Island strumming pattern.
Physical Education	Hockey: TBAT develop dribbling to beat a defender. Gymnastics: TBAT develop the straddle, forward and backward role.	Hockey: TBAT develop sending the ball using a push pass. Gymnastics: TBAT develop counter balance and counter tension.	Hockey: TBAT develop receiving the ball with control. Gymnastics: TBAT perform inverted movements with control.	Hockey: TBAT move into space to support a team mate. Gymnastics: TBAT perform the progressions of a headstand and cartwheel.	Hockey: TBAT develop using an open stick tackle and a jab tackle to gain possession. Gymnastics: TBAT use flight from hands to travel over equipment.	TBAT apply the rules and skills to a hockey tournament. Gymnastics: TBAT create a group sequence using formations and apparatus.
PSHE Digital Wellbeing.	TBAT identify the benefits of the Internet and know how to look after my digital wellbeing.	TBAT know how to stay safe, healthy and happy online and when I use digital technology	TBAT know how to develop safe, respectful and healthy online relationships and can recognise the signs of inappropriate and harmful online relationships.	TBAT know how to use social media responsibly to protect the health, wellbeing and rights of all.	TBAT know what online bullying is and what to do if I see or experience it to help make it stop.	TBAT understand not all information online is true and know how to assess the reliability of both text and images
Religious Education	TBAT use a speaking and strategy to clarify their own commitments and understand others' commitments; Think for themselves about what difference religious commitments make; Describe some of the impacts of religious commitments on life.	TBAT understand the life and significance of the Prophet Muhammad (pbuh) for the Muslim community / Ummah in Britain today.	TBAT think about the nature of community, making links to their own communities. To debate and give reasons for decisions about a religious issue: what matters most in the worldwide Muslim community?	TBAT use religious vocabulary to describe aspects of lives and teachings of inspiring leaders and inspirational people, giving examples of how these have influenced the lives of followers.	TBAT describe what 'sewa' means and what some acts of sewa may be. Clearly connect the work of Sewa UK to the Hindu concepts of sewa and ahimsa.	TBAT consider ideas about what God is like. Is God full of grace and forgiveness?
French	TBAT revise vocabulary for fruit. To use basic conversational skills to ask for fruit. To revise numbers to order quantities of fruit.	TBAT revise food and drink. To practise correct pronunciation.	TBAT use conversation in a cafe/shop role-play scenario, using vocabulary for fruit, food, drink and numbers.	TBAT revise numbers to 100, using them in and out of order.	TBAT learn the school subject vocabulary. To revise expressing likes and dislikes.	To learn about Easter celebrations in France and to compare with Easter in Britain.