

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	£32,450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5285
Total amount allocated for 2022/23	£20,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£26,025

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	32%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £26,025		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All year 6 pupils to be proficient when riding a bicycle and have an understanding of road safety.	Year 6 classes to have 6, 1 hour session at the Cyclopark.	£5580	Sessions have allowed 86% of the current year 6 cohort to swim 25m proficiently. Ongoing programme (started in June 2023) We have seen a 25% increase in physical activity during break time and lunchtimes.		Year 5 children next year 2023/24 will continue to participate in 8 weekly sessions of swimming. Continue with the OPAL programme.
In house sports coaches to deliver at least 2 hour of quality PE for all classes throughout the year.	Sports coaches were trained internally and deliver the GetSet4PE curriculum to all classes during games lessons throughout the year.	£3136.08			
All children in school should be able to swim at least 25m fluently using a range of different strokes.	Year 5 have been completing 8 weeks of swimming lessons throughout this academic year at Cygnets leisure centre.	£1954.60			
Motivate pupils to remain active during break and lunchtime.	Engaged with the OPAL scheme, this will run for the next 18 months. Purchased more playground equipment (Basketball hoops, table tennis table, foosball tables)	£5099 3,288.35			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investment in a scheme of work that meets the need of the school's pupils, including those with SEN and EAL needs.	The school uses 'GetSet4PE' as its basis for PESSPA and is used in a range of different ways including, interventions, lesson plans and assessment.	£296	Staff audit taken at the start of the year and showed that 25% more staff felt confident teaching the GetSet4PE curriculum.	Continue to use 'GetSet4PE' scheme of work with the aim to explore alternative schemes to be used as an addition to broaden the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		Explore more CPD opportunities and training for all staff to become more confident teaching the curriculum to a high standard.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Offer a broad and balanced curriculum to meet the needs of all pupils.	GetSet4PE curriculum to continue to be delivered across the school.	£	Staff audit conducted and found that staff felt they had sufficient support from the current PE scheme. However, still need additional support in some areas.	Adapt the scheme of work to include a new activity "Dragonball" and deliver more in house CPD for staff.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer as many children a competitive school sport experience as we can through intra and inter school competitions.	Participate in local school games events: Basketball Football Introduced an upper school intra competition: Football, Basketball, Cricket	£70 £30	Children want to get more involved with competitive fixtures as they feel proud when representing the school. The sense of school community and culture has improved due to advertising sporting achievements on the school newsletter, podcast and assembly. 25% of children in upper key stage 2 have experienced a competitive event.	Continue to run an intra competition within school with events for lower school children. An inter school competition is being set up between our Trust schools to further children's experiences in a competitive

				environment and develop a greater sense of pride by representing their school. Trust Sport Series: Dodgeball Football Speed Stacks Basketball Rounders
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	