



Geography at Shears Green Junior School

Aim

At Shears Green Junior School, we value Geography. WE ARE GEOGRAPHERS! A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our Geography curriculum aims to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As our pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

How do we do this?

Geography has four main disciplines which children engage in:

- Place
- Location Knowledge
- Human and Physical Environments
- Geography Skills and Fieldwork

Within these disciplines, pupils should be taught to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems and to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills.
- We do this through a mixture of whole-class teaching and individual or group activities. Within lessons, we give children the opportunity to work both on their own and into collaborate with others, listening to other children's ideas and treating these with respect.
- Each year group will teach a number of key skills which build upon previous learning, which are designed to increase pupil's understanding of Geography concepts

Impact

Our Geography Curriculum includes the key objectives of the National Curriculum, is cross curricular where appropriate, and has progression in-built. (This is detailed on the School's Curriculum Grid.)

Impact is assessed by:

- Use of title pages to support and assess individual learning.
- Pupil/Teacher discussions about their learning.
- Teacher assessment.
- Pupil Voice across the school, where the children get to share their views about the geography being taught in school and how they feel it could be improved.