



History at Shears Green Junior School

Aim

The aim of history teaching here at Shears Green Junior School is to stimulate our children's interest and understanding about historic events and the life of people who lived in the past. .

Our curriculum is designed to teach students a sense of chronology and to promote an understanding their place in time. We teach them to investigate past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving. Through this they develop a sense of identity, and a cultural understanding based on their historical heritage and to understand how events in the past influence our lives today.

How do we do this?

- By investigating significant issues about the past in varied, enjoyable and interesting ways.
- Through developing enquiry, analysis and interpretation skills using a range of sources such as people, the local environment, sites, photographs, portraits, artefacts, written materials, ICT based materials, data, TV/video extracts.
- Working in a variety of contexts - individually, in groups, as a whole class
- By students present their knowledge and understanding in a variety of ways such as through drama, art, timelines, sketches, maps and fact files
- We actively involve students in their own learning.
- By using starters and plenaries to ensure that students fully understand what they are learning, how they learn and how well they are progressing.
- Providing key words in children's books and vocabulary on working walls displayed to ensure misunderstandings do not occur and that the correct historical vocabulary is used within their written work and discussions.

Impact

Our History Curriculum includes the key objectives of the National Curriculum, is cross curricular where appropriate, and has progression in-built. (This is detailed on the School's Curriculum Grid.) It is designed to develop in students the skills of enquiry, investigation, analysis, evaluation and presentation.

Impact is assessed by:

- Tracking of knowledge and understanding through each class' own 'Curriculum Narrative' which is revisited at the start and finish of each topic.
- Pupil/Teacher discussions about their learning.
- Teacher assessment.
- Pupil Voice across the school, where the children get to share their views about the history being taught in school and how they feel it could be improved.