



Music at Shears Green Junior School

In our Music lessons at Shears Green, we aim to provide children with a passion for music, in all its varying forms. Our pupils will be encouraged to celebrate cultural diversity and richness through a range of music. We want our pupils to experience the sheer joy of music, we want our children to be able to express their creativity and individuality through music as well as participating in music as a group activity.

Our curriculum is designed to engage all pupils and prepare them for continuing learning. In Music, we aim to develop our pupils' skills, knowledge and understanding by having a curriculum that is cumulative. We recognise that children need to have a basic knowledge of the key elements of music before beginning to learn to play an instrument. Both theoretical and practical skills will be developed in each year group as pupils progress through the school.

How do we do this?

All children will be given opportunities to:

- Sing and perform confidently in a range of solo and choir contexts using their voice, singing musically, fluently and with accuracy and expression and reading from musical notation
- Improvise, compose, extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions
- Begin to use staff notation appropriately and accurately
- Identify pulse and rhythm, hear and reproduce sounds vocally and on instruments,
- Learn two different instruments – recorders in LKS2 and ukuleles in UKS2
- Listen to and be able to identify a range of music, including Western Classical tradition, Pop and Film Music, as well as music from other cultures and traditions.

Impact

The music curriculum is designed to enable children to recognise their own progress. We measure the impact of our Music curriculum through the following methods:

- Starting each lesson with clear learning objectives and ticking these off the board as they are achieved
- Pupil/teacher discussions about what the children have learned
- Making regular recordings of pupil performances – at the start of the topic and at the end of the topic, and sharing these with the children so that they can hear the progress they have made