



Shears Green Junior School's PSHE Policy April 2022

PSHE Coordinator: Mrs Philpott

Aims:

In line with legislative requirements under the Education Act 2002/Academies Act 2010, all schools must provide a balanced and broadly-based curriculum which: • promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and • prepares pupils at the school for the opportunities, responsibilities and experiences of later life; promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Planning:

PSHE has three strands:

1. **Health and Wellbeing:** physical, mental and emotional health and wellbeing
2. **Relationships** (Relationships and sex education RSE (**the RSE Policy is separate to this policy**) children will learn about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health.
3. **Living in the Wider World:** economic wellbeing and being a responsible citizen.

In Shears Green Junior School, we access the PSHE curriculum through JIGSAW. It is recommended that PSHE take place weekly. Taking into account assemblies, which include areas of PSHE - weekly lessons will range from 30 minutes to an hour.

Teaching and Learning

The PSHE coordinator will monitor the teaching and learning via lesson observations, book-looks and discussions with staff and children.

Where possible, links are made with other curriculum areas, including Science, RE, Computing and Oracy.

Work will be displayed in our PSHE floor books, which include photos, individual, paired and group work as well as any self-assessments that the children do.

Jigsaw covers all areas of PSHE for the primary phase including statutory Relationships and Health Education. The PSHE overview gives the learning theme of each of the six Puzzles (units) and these are taught across the school; the learning deepens and broadens every year.

Assessment

At the end of each term, teachers to track pupils progress with the Jigsaw Summative Assessment.

This **Personal, Social, Health and Economic education (PSHE)** policy is part of a range of school policies that include safeguarding/child protection, extremism, equality and diversity, relationships (including bullying and behaviour), online safety and confidentiality (this list is not exhaustive). Links made between these policies, include, for example, a commitment to equality and diversity which runs through the life of the Shears Green Junior School.

