



Kent Agreed Syllabus RE

Principal Aim:

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Know about and understand a range of religious and non-religious worldviews, so that they can:	Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews, so that they can:	Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews, so that they can:
<ul style="list-style-type: none">describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individualsidentify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom² found in religious and non-religious worldviewsappreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning	<ul style="list-style-type: none">explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communitiesexpress with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issuesappreciate and appraise varied dimensions of religion.	<ul style="list-style-type: none">investigate key concepts and questions of belonging, meaning, purpose and truth, respondingcreatively enquire into what enables different individuals and communities to live together respectfully for the wellbeing of allarticulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other people's lives.

	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>What does it mean to be a Christian in Britain today? L2.7</p> <p>F5 Where do we belong?</p> <p>1.7 What does it mean to belong to a faith community?</p> <p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>U2.6 What does it mean to be a Muslim in Britain today?</p> <p>3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?</p>	<p>What does it mean to be a Hindu in Britain today? L2.8</p> <p>F5: Where do we belong?</p> <p>1.7 What does it mean to belong to a faith community?</p> <p>L2.7 What does it mean to be a Christian in Britain today?</p> <p>U2.6 What does it mean to be a Muslim in Britain today?</p> <p>3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?</p>	<p>Why do some people think God exists? U2.1</p> <p>1.1-3 Who is Christian / Muslim / Jewish and what do they believe?</p> <p>L2.1 What do different people believe about God?</p> <p>3.1 Do we need to prove God's existence?</p>	<p>What matters most to Christians and Humanists? U2.7</p> <p>1.8 How should we care for others and the world, and why does it matter?</p> <p>L2.9 What can we learn from religions about deciding what is right and wrong?</p> <p>3.10 Does religion help people to be good?</p>
			<p>Worldviews:</p> <p>Christians, non-religious e.g. Humanists</p>	
			<p>What does it mean to be a Muslim in Britain today? U2.6</p> <p>F5: Where do we belong?</p> <p>1.7 What does it mean to belong to a faith community?</p>	
	<p>Worldviews:</p> <p>Christians</p>	<p>Worldviews:</p> <p>Christians</p>		<p>Worldviews:</p> <p>Christians and non-religious, eg Humanists</p>

Spring Term	<p>What do different people believe about God? L2.1</p> <p>1.1-3 Who is Christian / Muslim / Jewish and what do they believe?</p> <p>U2.1 Why do some people believe God exists? 3.2</p> <p>Do we need to prove God's existence?</p>	<p>What can we learn from religions deciding what is right and wrong? L2.9</p> <p>1.8 How should we care for others and the world, and why does it matter?</p> <p>U2.7 What matters most to Christians and Humanists?</p> <p>3.10 Does religion help people to be good?</p>	<p>L2.7 What does it mean to be a Christian in Britain today?</p> <p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?</p>	<p>Is it better to express your belief in art and architecture or generosity and charity? U2.5</p> <p>3.7 How can people express the spiritual through the arts?</p>
	<p>Worldviews:</p> <p>Christians, Hindus and/or Muslims</p>	<p>Worldviews:</p> <p>Christians, Jewish people, non-religious (e.g. Humanist)</p>	<p>Worldviews:</p> <p>Muslims</p>	<p>Worldviews:</p> <p>Christians, Muslims and non religious, e.g. Humanists</p>
	<p>Why are festivals important to religion communities? L2.5</p> <p>F4 Which times are special and why?</p> <p>1.6 How and why do we celebrate special and sacred times?</p> <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>3.7 How can people express the spiritual through the arts?</p>	<p>Why is Jesus inspiring to some people? L2.3</p> <p>F2 Which people are special and why?</p> <p>U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</p> <p>3.3 What is so radical about Jesus?</p>	<p>If God is everywhere, why go to a place of worship? U2.4</p> <p>F3: Which places are special and why?</p> <p>1.7: What makes some places sacred?</p> <p>L2.5: Why do people pray?</p> <p>3.6: Should religious buildings be sold to feed the starving?</p>	<p>What can be done to reduce racism? Can religion help? U2.9</p>
	<p>Worldviews:</p> <p>Christians plus Hindus and/or Jewish people and/or Muslims</p>	<p>Worldviews:</p> <p>Christians</p>	<p>Worldviews:</p> <p>Christians, Hindus and Jewish people</p>	<p>Worldviews:</p> <p>Christians, Muslims, non religious ideas</p>

Summer Term	<p>Why do people pray? L2.4</p> <p>F3 Which places are special and why?</p> <p>1.5 What makes some places sacred?</p> <p>U2.4 If God is everywhere, why go to a place of worship?</p> <p>3.6 Should religious buildings be sold to feed the starving?</p>	<p>How do people from religious and non-religious communities celebrate key festivals? L2.5a</p> <p>F4 Which times are special and why?</p> <p>1.6 How and why do we celebrate special and sacred times?</p> <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>Green religion? What so religious and non-religious worldviews teach about caring for the Earth? U2.10</p> <p>1.8 How should we care for others and the world, and why does it matter?</p> <p>3.11 What difference does it make to believe in...?</p>	<p>What difference does it make to believe in ahimsa, grace and/ or ummah? U2.8</p> <p>1.8 How should we care for others and the world, and why does it matter?</p> <p>3.11 What difference does it make to believe in...?</p>
	<p>Worldviews:</p> <p>Christians, Hindus and/or Muslims</p>	<p>Worldviews:</p> <p>Christians plus Jewish people</p>	<p>Worldviews:</p> <p>Hindus, Christians, Muslims and Jewish people</p>	<p>Worldviews:</p> <p>Hindus, Christians, Muslims</p>
	<p>Why is the Bible so important for Christians today? L2.2</p> <p>F1 Which stories are special and why?</p> <p>1.4 What can we learn from sacred books?</p> <p>3.2 Does living biblically mean obeying the whole Bible?</p>	<p>Why do some people think that life is like a journey and what significant experiences mark this? L2.6</p> <p>FS: Which times are special and why?</p> <p>1.6 How and why do we celebrate special and sacred times?</p>	<p>What would Jesus do? U2.2</p> <p>F2 Which people are special and why?</p> <p>L2.3 Why is Jesus inspiring to some people?</p> <p>3.3 What is so radical about Jesus?</p>	<p>What do religions say to use when life gets hard? U2.3</p> <p>3.4 Is death the end? Does it matter?</p> <p>3.5 Why is there suffering? Are there any solutions?</p>
	<p>Worldviews:</p> <p>Christians</p>	<p>Worldviews:</p> <p>Christians, Hindus and/or Jewish people</p>	<p>Worldviews:</p> <p>Christians</p>	<p>Worldviews:</p> <p>Christians, Hindus and non religious responses (e.g Humanists)</p>