



## **Religious Education at Shears Green Junior School**

September 2019

It is an expectation that Religious Education lessons are taught following the Kent Agreed Syllabus 2017 and in turn, supplemented by the RE-Online schemes of work. Through the teaching of RE, pupils, staff and visitors will feel included, valued, happy, safe and respected. Our school's values Tolerance, Resilience, Unity, Success and Teamwork underpin our RE teaching, through which we aim to strengthen these values. Year groups are assigned four-five 'Big Questions' to be covered over the year.

1. Lessons will start with the discussion of an LO, involving one of the following words: know, investigate, understand, explore, consider, discover or explain, followed by an invitation to pupils to share personal views and experiences.
2. Where necessary, technical vocabulary will be explained and discussed and work differentiated as to children's needs to access the curriculum.
3. Lessons could involve research, discussion, debate, role-play, art or the listening to or watching of media clips and visits to Religious buildings.
4. Lessons will be challenging, thought provoking and encourage curiosity, awe and wonder.
5. Children will be encouraged to share personal experiences and views about 'the meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human'. (Direct quote from Kent Agreed Syllabus for Religious Education section 2.1)
6. Within each lesson children should be encouraged to examine, question and give personal views, and/or make a private or personal response to the learning.
7. Big questions, smaller threads and children's work and responses will be recorded in a whole class learning journal, which could include written/pictorial responses, thought/bubbles, post-its, poems, recipes, photographs etc.
8. Misconceptions will be addressed by mini-plenaries, and lessons will finish by either assessing, consolidating, deepening or developing personal understanding or responses.
9. It is paramount that staff provide safe, respectful and non-biased learning opportunities for children to express and develop personal ideas, opinions and beliefs as they grow in and learn about the community and world in which we live.