

Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 2: £10,021, £7997 spent and £3,440 ring-fenced.

Date: April 2014- April 2015

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted (Our 'RAG' Rating)</i></p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<ul style="list-style-type: none"> Schools own data / registers 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Time available</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Play leaders</i> <i>Gifted in PE</i> <i>Other – to take part in sport fundraisers.</i> 	<ul style="list-style-type: none"> Employing specialist teachers for Physical Education – for Hockey in year 5 – 4 terms. Improving staff professional learning to upskill teachers and teaching assistants - Time given to PE coordinator to review curriculum and progression (supply cover). Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Play leaders trained - Term 2.. 	<p>Advice provided by Take Pride as well as play leader training (£5,750.00 per annum)</p> <p>4 days x (supply cover £750)</p>	<ul style="list-style-type: none"> Enhanced, inclusive curriculum provision. More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved pupil attitudes to PE Positive impact on whole school improvement Improved achievement in competitions. E.g. hockey, gym and athletics. We have won a number of district awards.

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Extra-Curricular	<ul style="list-style-type: none"> • Club registers • Clubs listed 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Staff Professional Learning (PL)</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities –from Take Pride – football, hockey and multi-skills. • Providing high quality professional learning for adults to run sports teams, after school clubs and intra-school opportunities – play leader training for children and lunch time supervisor. • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement – supported by Take Pride and using the School Games Kitemark. 	Advice provided by Take Pride (£5,750.00 per annum) £672 on additional coaching for coaches from Take Pride – for hockey, football and multi skills.	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement

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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers SGO School Games Kitemark 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our School Games Organiser (SGO) and Sports Partnership. Engage more staff and young leaders. 	<ul style="list-style-type: none"> Silver level Kent School Games awarded. List of achievements (see attachment A). September 2015 - Compare entry data form last year's Kent School Games application. 	Advice provided by Take Pride (£5,750.00 per annum) Supply cover for teacher's to attend sporting events - £700.	<ul style="list-style-type: none"> Increased pupil participation Extended provision Extracurricular clubs to increase sports participation within the school.
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for SEN pupils Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	Review the quality of our curriculum including: <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> Check equipment to ensure it meets the needs of our pupils. PE coordinator to receive training about Sports funding,	<ul style="list-style-type: none"> Have purchased specialist equipment and teaching resources to develop a fully inclusive curriculum – not from the Sports Premium. PL for staff to increase subject knowledge and confidence in PE, especially with progression. Gym equipment inspected September 2014 with advice given to resurface the walking beam. Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement. 	Advice provided by Take Pride (£5,750.00 per annum) Supply cover for PE coordinator £175.00	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability PE coordinator went on course about the Sports Premium.

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<i>The range of provisional and alternative sporting activities</i>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Partnerships and links with clubs.</i> 	<ul style="list-style-type: none"> • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence. • Buying into local, existing sports networks –Take Pride 	Advice provided by Take Pride (£5,750.00 per annum) Extracurricular coaching: See page 2.	<ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS. • Positive impact on whole school improvement

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<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Identify any new possible partnerships. 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans – evaluate in term 6. 	<p>Advice provided by Take Pride (£5,750.00 per annum)</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice

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Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> • Whole School Plan • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure your vision for PESS is developed to reflect contribution to SMSC. • Share effective practice. • Ensure professional learning opportunities are provided as required to up skill staff 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing PL on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge 	Advice provided by Take Pride (£5,750.00 per annum)	<ul style="list-style-type: none"> • Whole school targets met more effectively • Pupils understand the value of PESS to their learning across the school • Pupil concentration, commitment, self-esteem and behaviour enhanced • Good citizenship promoted

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used PE Framework for Review to generate PESS Action Plan • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS. • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school’s current provision strengths and areas for development - Take Pride to provide advice. Employing evaluation tools to measure and monitor progress and impact – Kent school games survey. • Securing time for the subject leader to undertake reviews and construct further development plans. 	<p>Advice provided by Take Pride (£5,750.00 per annum)</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

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Attachment A

Level of achievement in PE

Event entered	Last year's result	This year's result
Basketball	Did not enter	Did not advance from the group stage.
Tag Rugby	Did not advance from the group stage.	Did not advance from the group stage.
Early Sevens Football 7 aside	Runner up	Runner up
11/9 aside year 6 final	Semi final	Runner up
Easter Sevens Football 7 aside	Semi final	Winners
Hockey regional heats	Winner of group runners up competition	Runner up
High five netball	3 rd place	Did not enter.
Keysteps Gym Regional heats	Winners and 3 rd place for year 5 and 6	Winners and 3 rd place for year 5 and 6
Keysteps Gym Kent School Games Finals	Awaiting finals	Awaiting finals
Sportshall Athletics Regional Heats yrs 5 and 6	Winners	Runner up
Sportshall Athletics Kent School Games Finals yrs 5 and 6	4 th	N/a
Sportshall Athletics Regional Heats yrs 3 and 4	Winners	Winners
Sportshall Athletics Kent School Games Finals yrs 5 and 6	Awaiting finals	Awaiting finals
Swimming gala.	Children entered individually	Entering a full quota of relay teams and most of the individual events