

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 1: £10,400.00 but so far received 6,150.00

Date: April 2013- April 2014

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted (Our ‘RAG’ Rating)</i></p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<ul style="list-style-type: none"> Schools own data / registers 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Time available</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Play leaders</i> <i>Gifted in PE</i> <i>Other – to take part in sport fundraisers.</i> 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education – Jill Hooper for Hockey in year 5 – 4 terms. Improving staff professional learning to upskill teachers and teaching assistants - Gym training was provided for teaching staff in term 5 2013. Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement G and T register for P.E. Play leaders trained - Term 2. In Term 6 – The co-ordinator will review the current scheme of work by investigating the Leapfrog Scheme of work (which will develop the new skills based curriculum) developing progression. Sports Relief challenge took place in March 2014. 	<p>£300 budgeted for any new schemes of work.</p> <p>Advice provided by Take Pride (£5,750.00 per annum)</p>	<ul style="list-style-type: none"> All pupil participation Enhanced, inclusive curriculum provision. More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Improved achievement in competitions. E.g. Hockey, Gym and athletics have won a number of district and county awards Easier pupil management Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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Extra-Curricular	<ul style="list-style-type: none"> • Club registers • Clubs listed 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Partnerships and links with clubs</i> • <i>Staff Professional Learning (PL)</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities – First Sport and from Take Pride – Football, hockey and netball. • Providing high quality professional learning for adults) to run sports teams, after school clubs and intra-school opportunities – play leader training for children and lunch time supervisor. • Introducing an in-school physical activity programme – Don’t Sit Get Fit for families after school. • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement – supported by Take Pride and using the School Games Kitemark. 	Advice provided by Take Pride (£5,750.00 per annum) £675 - additional coaching.	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO School Games Kitemark 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our School Games Organiser (SGO) and sports partnership. Engage more staff and young leaders. 	<ul style="list-style-type: none"> Bronze level Kent School Games awarded. List of achievements (see appendix). September 2015 - Compare entry data form last year’s Kent school Games application. 	<p>Advice provided by Take Pride (£5,750.00 per annum)</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Extracurricular clubs to increase sports participation within the school
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for SEN pupils Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA’s to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <p>Check equipment to ensure it meets the needs of our pupils.</p> <p>Ensure our Whole School Inclusion</p>	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum – Not from money assigned. PL for staff to increase subject knowledge and confidence in PE Gym equipment inspected September 2014 with advice given to resurface the walking beam. Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement, 	<p>Balance beam recovered £110</p> <p>Coaches employed to accommodate pupil’s mobility needs.</p> <p>Advice provided by Take Pride (£5,750.00 per annum)</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Other

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<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • PE coordinator met with Headteacher September 2014 for feedback following questions from governors about providing further extracurricular clubs throughout the school. • Buying into local, existing sports networks –Take Pride 	<p>Advice provided by Take Pride (£5,750.00 per annum)</p> <p>Extracurricular coaching: £400: £300.00 = Football coaching for year 3. £100 – Netball (year 4) and hockey coaching (year 5).</p> <p>Hockey coaching –£275.</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Governors’ minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans – evaluate in term 6. 	Advice provided by Take Pride (£5,750.00 per annum)	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice

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<i>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral social and cultural skills (SMSC)</i>	<ul style="list-style-type: none"> • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure your vision for PESS is developed to reflect contribution to SMSC • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing PL on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge 	Advice provided by Take Pride (£5,750.00 per annum)	<ul style="list-style-type: none"> • On track to meet whole school targets met more effectively • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS. • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development - Take Pride to provide advice. Employing evaluation tools to measure and monitor progress and impact – Kent school games survey. • Securing time for the subject leader to undertake reviews and construct further development plans. 	<p>Advice provided by Take Pride (£5,750.00 per annum)</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

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Appendix(i)

Level of achievement in PE

Event entered	Last year's result	This year's result
Early Sevens Football	Semi final	Runner up
Easter Sevens Football	Winners	Awaiting competition.
11/9 aside year 6 final	Runner up	Semi final
Hockey regional heats	Did not enter	Winner of group runners up competition
High five netball	Did not enter	3 rd place
Keysteps Gym Regional heats	Winners for year 3 and 4	Winners and 3 rd for years 3/4 and for year 5/6
Keysteps Gym Kent School Games Finals	Fourth	Awaiting finals
Sportshall Athletics Regional Heats yrs 5 and 6	Winners	Winners
Sportshall Athletics Kent School Games Finals yrs 5 and 6	9 th	4 th
Sportshall Athletics Regional Heats yrs 3 and 4	3 rd	Winners
Sportshall Athletics Kent School Games Finals yrs 3 and 4	N/A	Awaiting finals
Tag Rugby	Group stage	Awaiting competition