



Shears Green Junior School
Sports Premium
2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has entered the swimming gala last year for the second successive year after a five year absence.</p> <p>The school was awarded the Bronze level for the Kent School Games Kite mark.</p> <p>Questionnaires show that due to the sports coaches, participation rates have improved but not all children are fully engaged in their lessons.</p> <p>Our school is often a competitive school in the level 2 competitions. We won the basketball and finished runner up in the Sportshall Athletics and won two borough football tournaments.</p>	<p>To recruit a sports apprentice for the school to upskill staff and improve engagement in PE.</p> <p>To raise the profile of swimming and cycling in school.</p> <p>To maintain the Bronze level for the Kent School Games Kite mark as the requirements have been set at a higher standard.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18 (April-April)		Total fund allocated: £16, 457	Date Updated: 04/06/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice to assist Games and PE lessons.	Sports coach to encourage engagement via ethos to the subject as well as providing fun and challenging activities in lessons.	£4540.96	Enhanced quality of teaching and learning in Games and PE lessons when observed. Improved pupil attitudes to PE including praise stickers in lessons. Participation rates increase due to allocation of spare kit to each year group. All children to attend PE/Games session unless a specific reason has been provided by their guardian. Support given to level 2 teams in events.	School budget would have to be used if sports premium was to stop. The sports apprentice has had a massive impact on the encouragement of engaging children in PE. An excellent role-model to the children as well as giving excellent individual and collective sporting tips and techniques to the children which they take on board. They must now become more assertive at leading sessions and passing on their knowledge to staff.
All pupils have the opportunity to attend swimming lessons in year 4 as part of the curriculum.	All children in year 4 to have swimming lessons to: Improve water confidence. By year 6, the children will improve the results of the national curriculum requirements for swimming and water safety.	£2195.68	All children provided with the chance to attend swimming lessons in year 4. This is an important life skill.	Only sustainable via the sports premium as the parents won't pay for the sessions. We already had a discounted rate from the provider. Other alternative would be using the school budget. Year 4 will continue to be the year group taught for swimming.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice (see key indicator 1). Swimming championships entry fees (see key indicator 5).				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice (see key indicator 1).	Staff to be supported by sports apprentice during Games lessons. Sports Apprentice to lead Games lessons to upskill teaching staff.	(see key indicator 1).	Richer skills based PE sessions to be taught leading to greater involvement in inter authority competitions.	The sports apprentice will be maintained with the school looking to possibly add another.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 to attend cycling sessions at the cyclo-park. Additional achievements: The cyclo-park provided an assembly to promote cycling and its benefits.	All year 6 giving the opportunity to improve their cycling skills in preparation for secondary school. Children to also to be given the chance to access a healthy hobby which they might not have considered.	£3000	As this was offered via the sports premium every child in year 6 was offered this opportunity. By the end of the course all the children could cycle a bike and the more able children were cycling on more challenging courses.	Only sustainable via the sports premium unless the parents pay for the sessions as we already had a discounted rate from the provider. We have planned to provide this current academic year with the same opportunity.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Swimming championships entry fees(Gravesham Community Leisure).	To enter a boys and girls relay team as well as individual events in a sport that we have given a higher profile in school.	£40.00	The profile of swimming has increased in the school which was further improved by success in the local swimming gala .Three years ago we did not even enter. This year we had two relay boys' team in the final, a girls' team as well as boys and girls in the individual events. This included a LAC child. We won the boys' and girls' team relays!	Sustainable if school PE budget was to be used.
Take Pride level 2 entry fees.	The school to enter all level 2 events that they are allowed to compete in.	£410	The school had access to level 2 competitions and entered most of these. The school was awarded the Bronze level for the Kent School Games Kite mark.	Sustainable if school PE budget was to be used.

Shears Green Junior School: PE Sport Premium Grant Report 2017-18

Primary PE Sport Grant Awarded

Total amount of Sports Grant available: **£16, 457**

Total Spent April 2017- April 2018: **£10 186.64 (62%)**

Amount carried over from 2017-2018 grant: **£6270.36 (38 %)**