

Shears Green Junior School Sports Premium 2017-2018









Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| The school has entered the swimming gala last year for the second successive year after a five year absence. | To recruit a sports apprentice for the school to upskill staff and improve engagement in PE. |
| The school was awarded the Bronze level for the Kent School Games Kite mark. | To raise the profile of swimming and cycling in school. |
| Questionnaires show that due to the sports coaches, participation rates have improved but not all children are fully engaged in their lessons. | To maintain the Bronze level for the Kent School Games Kite mark as the requirements have been set at a higher standard. |
| Our school is often a competitive school in the level 2 competitions. We won the basketball and finished runner up in the Sportshall Athletics and won two borough football tournaments. | |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 82% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 64% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 20% |



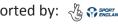






| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming | Yes/ <mark>No</mark> |
|--|----------------------|
| but this must be for activity over and above the national curriculum requirements. Have you used it in this | |
| way? | |
| | |









^{*}Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 (April-April) | Total fund allocated: £16, 457 | Date Updated: 04/06/2018 | | |
|---|--|--------------------------|-----------------------------------|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 41% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Apprentice to assist Games and PE lessons. | Sports coach to encourage engagement via ethos to the subject as well as providing fun and challenging activities in lessons. | £4540.96 | Support given to level 2 teams in | used if sports premium was to stop. The sports apprentice has had a massive impact on the encouragement of engaging children in PE. An excellent role-model to the children as well as giving excellent individual and collective sporting tips and techniques to the children which they take on |
| attend swimming lessons in year 4 as part of the curriculum. | All children in year 4 to have swimming lessons to: Improve water confidence. By year 6, the children will improve the results of the national curriculum requirements for swimming and water safety. | £2195.68 | | Only sustainable via the sports premium as the parents won't pay for the sessions. We alread had a discounted rate from the provider. Other alternative would be using the school budget. Year 4 will continue to be the year group taught for swimming. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: | |
|---|---------------------|--------------------|----------------------|--|--|
| | | | | % | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| ports Apprentice (see key indicator). | | | | | |
| wimming championships entry fees see key indicator 5). | | | | | |
| | | | | | |
| | | | | | |









| Key indicator 3: Increased confidence | Percentage of total allocation: | | | |
|---|---|---------------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Apprentice (see key indicator 1). | Staff to be supported by sports apprentice during Games lessons. Sports Apprentice to lead Games lessons to upskill teaching staff. | (see key indicator 1). | Richer skills based PE sessions to be taught leading to greater involvement in inter authority competitions. | The sports apprentice will be maintained with the school looking to possibly add another. |
| Key indicator 4: Broader experience o | f a range of sports and activities off | ered to all pupils | | Percentage of total allocation: |
| | | | | 18% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Year 6 to attend cycling sessions at the cyclo-park. Additional achievements: The cyclo-park provided an assembly to promote cycling and its benefits. | All year 6 giving the opportunity to improve their cycling skills in preparation for secondary school. Children to also to be given the chance to access a healthy hobby which they might not have considered. | £3000 | children could cycle a bike and the more able children were cycling on more challenging courses. | for the sessions as we already had a discounted rate from the provider. |
| Key indicator 5: Increased participation | Percentage of total allocation: | | | |
| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |









| Swimming championships entry | To enter a boys and girls relay | £40.00 | The profile of swimming has | Sustainable if school PE budget |
|------------------------------------|--------------------------------------|--------|--|---------------------------------|
| fees(Gravesham Community Leisure). | team as well as individual events in | | increased in the school which was | was to be used. |
| | a sport that we have given a higher | | further improved by success in the | |
| | profile in school. | | local swimming gala .Three years | |
| | | | ago we did not even enter. This | |
| | | | year we had two relay boys' team | |
| | | | in the final, a girls' team as well as | |
| | | | boys and girls in the individual | |
| | | | events. This included a LAC child. | |
| | | | We won the boys' and girls' team | |
| | | | relays! | |
| Take Pride level 2 entry fees. | The school to enter all level 2 | £410 | The school had access to level 2 | Sustainable if school PE budget |
| · | events that they are allowed to | | competitions and entered most of | was to be used. |
| | compete in. | | these. | |
| | | | The school was awarded the | |
| | | | Bronze level for the Kent School | |
| | | | Games Kite mark. | |

Shears Green Junior School: PE Sport Premium Grant Report 2017-18

Primary PE Sport Grant Awarded

Total amount of Sports Grant available: £16, 457

Total Spent April 2017- April 2018: £10 186.64 (62%)

Amount carried over from 2017-2018 grant: £6270.36 (38 %)





