



Shears Green Junior School
Sports Premium
2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School has entered the Gravesham school swimming gala for the third year running.</p> <p>A sports apprentice has been fully trained and is now leading on the delivery of school sport and PE across the school.</p> <p>The school has retained its bronze level status for the Kent school games.</p> <p>For the third consecutive year, year 6 pupils have accessed the school and local community links to participate in cycle skills sessions.</p> <p>The school now runs a cycling club as an extracurricular provision.</p> <p>Year 6 will be attending the OBO women's tour at Cyclopark, Gravesend.</p> <p>This year we have participated in a wide range of different sports events, including: Football, tag rugby, basketball, netball, hockey, goalball, swimming and sport hall athletics.</p>	<p>To train 2 further apprentices to increase and develop the delivery of high quality PE in school.</p> <p>To achieve a silver level Kitemark for 2018/19 academic year.</p> <p>To offer a wider range of holistic provisions for the less active members of the school including: Yoga, Zumba, multi-skills.</p> <p>To upskill the school TA's to support the delivery of PE from the sports coach.</p> <p>To introduce a well-being walk for the school during afternoon sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <input checked="" type="radio"/> No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £22,800		Date Updated: 17/06/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To build an affection for physical activity which will lead to lifelong participation in sport.	Sports coach is to offer engaging and stimulating lessons develop pupils understanding of leading a healthy and active lifestyle.	£13,940	Increased levels of participation across the school during lessons and extra-curricular clubs by 15%.	Physical activities firmly embedded into the school day	
To improve the health and well-being of the school through PE.	NVQ PE and Sports qualification	£1,250		Increase participation levels of pupils to achieve at least the national requirement.	
	Learning mentor to deliver CPD sessions for yoga and the introduction of well-being walks across the school.	£200	Well-being surveys to be carried out at the start of the year (baseline) and the end of the year to assess schools well-being by 20%.	To increase the well-being of pupils by 10% by the end of the year.	
Pupils in year 4 have the opportunity to participate in swimming lessons as part of the curriculum	By the end of the lessons, pupils will have developed their water confidence.	£2,853			
	By the end of year 6, children are to be proficient swimmers in a range of different strokes over 25m				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

How much more inclusive the physical education curriculum has become.	Purchasing specialist equipment to cater for SEND pupils and less active members of the school.	£300	Raised level of participation and engagement of pupils through use of pupil voice and the whole school sports survey. We aim to have 100% of SEND pupils participating in PE lessons.	To keep the PE inclusive for all members of the school by adapting lessons and using specialist equipment to allow for whole school participation.
The running of intra-school events to develop team spirit.	Sports coaches to continue to lead intra-school activities and share good examples of sportsmanship in Friday celebration assemblies.	(See indicator 1)	Bronze school mark was achieved the previous academic year, with aspirations of achieving silver and maintaining that status.	To continue to share examples of sportsmanship through sports certificates during Friday assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill the school's TA's to support the delivery of PE from the sports coach.	To take a skills audit of the schools TA's and deliver CPD sessions to build the confidence of the TA's.	£200 per training session	TA's will be more confident and proficient in supporting the coaching staff deliver PE sessions. Another audit will be taken to evidence the program at the end of the year.	<p>Whilst the funding continues the sports coaches will continue to train and develop the TA's subject knowledge.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of more sports to the curriculum including badminton and volleyball</p> <p>Develop the delivery of OAA in schools through integrating aspects of OAA into forest schools sessions.</p> <p>Year 6 to attend sessions at the Cyclopark, Gravesend</p>	<p>Build the subjects knowledge of the sports coach and teachers to deliver high quality lessons to pupils.</p> <p>Forest school teacher to access the PE HUB lessons plans to adapt and integrate aspects of OAA into forest school.</p> <p>All pupils should have the opportunity to improve their cycling skills ahead of their move</p>	<p>(See indicator 1)</p> <p>£350</p> <p>£3,300</p>	<p>Pupil voice will allow us to understand whether pupils have developed their skills in these sports and if they have engaged with these sports.</p> <p>Pupils are able to use a range of different skills to overcome problems faced outdoors.</p> <p>To promote the profile of cycling as a healthy hobby that all pupils will be able to take up and to have</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>

	to secondary school.		at least 80% of the cohort as confident cyclists.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A higher percentage of pupils from the school to participate in inter-school competitions.	Enter more competitions through the Kent school games.	£385	To host a local borough competition (table tennis), build the profile of sport in school and to obtain silver Kitemark status. This will be aimed at trying to boost the level of participation of competitive sport by 15%	Sports Coordinator to monitor competitions and children taking part. For sport coaches to offer extra-curricular clubs to prepare pupils for competitions.
Entry to Gravesham schools swimming gala.	To enter a boys and girls relay team to enter into the event as well as individual events.	£40	This is to further boost the profile of swimming and to get 10% more pupils involved in taking up swimming as an out of school sport.	