

**How we teach English at Shears Green Junior School**

**What should an English session look like?**

* 60 minute session, four times per week.
* Planning should be flexible; however, lessons should have a clear structure.

**Clear Learning Objective**

A clear, child friendly objective shared with the class and an overview for the lesson given. Date and short title written in English book; however, in writing lessons, this is replaced with the audience and purpose.

**Recap**

Children usually complete a grammar-based starter to recap and reinforce prior learning. Recap relevant information, for example: key events from the class book, planning from previous lessons (including audience and purpose), GPaS focus, re-reading written work, vocabulary, and success criteria. Teacher to give appropriate whole class-feedback if necessary.

**Vocabulary**

Opportunities to recap, pre-teach, clarify, define, use and challenge key vocabulary are given throughout the lessons, where appropriate. Key vocabulary may be displayed. During writing lessons, children may be encouraged to improve vocabulary choices- thesauri and dictionaries are available in all classes.

**Teach**

In most lessons, the teacher will read some of the class book/ share a video. Key themes, characters, plot and vocabulary will be discussed. Teachers will introduce the focus of the lesson. Teach specific skills/ knowledge; share ideas and if appropriate, add to the working wall; teacher to model planning/ writing/ task. Steps to success identified and may be displayed. Teachers will ask probing questions.

**Practice and Apply**

Opportunities should be given for the children to work collaboratively and independently. Tasks set are achievable, yet challenging. Where necessary, they are scaffolded to support. In-the-moment feedback given by teacher/TA. Focussed group work may take place.

**Recap and Review**

Opportunities for the children to share their work and make improvements may be given and self/ peer assessment may take place. Whole class feedback may be given and acted upon. Steps to success and key vocabulary may be reviewed.

**Please remember a session should be:**

* Clearly modelled by the teacher.
* Interactive and engaging.
* Pitched accordingly.
* Appropriately paced.
* Building on prior learning.
* Scaffolded for some children.
* Challenging but achievable.