

**How we teach GPaS lessons at Shears Green Junior School**

**What should a GPaS session look like?**

* Approximately one 60 minute session per week.
* Planning should be flexible; however, lessons should have a clear structure.

**Clear Learning Objective**

A clear, child friendly objective shared with the class and an overview for the lesson given. Date and short title written in English book.

**Recap**

Children complete a starter to recap and reinforce prior learning.

**Vocabulary**

Opportunities to recap, pre-teach and define key vocabulary will be given and referred to throughout the lesson. Key vocabulary/ terms may be displayed- often with an example.

**Teach**

In most lessons, teachers will introduce the focus/focuses. Specific skills and knowledge will be taught and examples shared. Teachers will model how to answer questions. Opportunities will be given for the children to work collaboratively and complete short tasks- often using mini whiteboards. Teachers will ask probing questions.

**Practice and Apply**

Opportunities should be given for the children to work collaboratively and independently. Tasks set are achievable, yet challenging. Where necessary, they are scaffolded to support. In-the-moment feedback given by teacher/TA. Focussed group work may take place.

**Recap and Review**

Whole class feedback may be given and acted upon. Steps to success and key vocabulary/ terminology may be reviewed.

**Please remember a session should be:**

* Clearly modelled by the teacher.
* Interactive and engaging.
* Pitched accordingly.
* Appropriately paced.
* Building on prior learning.
* Scaffolded for some children.
* Challenging but achievable.