

**How we teach History at Shears Green Junior School**

**What should a history session look like?**

* 60 minute session, once a week.
* Planning should be flexible to allow for adaptations; however, it should have a clear structure.

**Clear Learning Objective**

A clear, child friendly objective shared with the class and an overview for the lesson given. Date and short title written in history book.

**Recap and vocabulary**

Interactive recap of previous vocabulary knowledge.

Use starter activities such as hangman, draw the word, odd one out, what’s the connection or 2 truths and a lie.

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**Teach and vocabulary**

Teacher to introduce the focus of the lesson and new vocabulary which should be displayed in the classroom. **A lesson consists of:** factual content, questioning, investigation and communication. TTYP and oral rehearsal should be used.

**Practice and Apply**

Framed around a key question for the children to investigate and they should have opportunities to ask questions about sources that they use and draw conclusions from the evidence. They should be able to use a variety of ways of communicating their responses.

**Recap and Review**

An opportunity for the teacher can check that the children have understood and applied their learning. Self/peer assessment may take place. Whole class feedback given and address any misconceptions.

Initial lessons for each new topic should begin with showing the class’ individual history learning ppt and time line. This will provide a re-cap of previous learning and vocabulary.

The final session will consist of a whole class re-cap and the ‘key knowledge’ and ‘how we learned’ slide completed. These should be printed for each book.

**Please remember a session should be:**

* Task clearly explained.
* Interactive and engaging.
* Challenging but achievable.