

**How we teach Oracy at Shears Green Junior School**

**What should Oracy look like?**

* Oracy will be used in most (if not all subjects) daily.
* Oracy can be planned for; however it will be often be organic.







Initial lessons for each new topic should begin with discussing ‘Talk Tactics’.

As a school we have decided to concentrate on developing the following roles in Year 3: Instigator, Challenger, Builder and Prober. In year 4, the term Clarifier is added; furthermore, in years 5 and 6, the ability to Summarise will be included. The strands of Oracy, will run throughout the school with a graduated approach to development. If children are able to clarify or summarise in the lower key stage this will show enhanced progress.

**Please remember a session should be:**

* Task clearly explained.
* Interactive and engaging.
* Challenging but achievable.
* All children should have opportunity to share their voice