

**How we teach Phonics at Shears Green Junior School**

What should a Phonics session look like?

* 15 - 20 minute session, three or four times per week.
* A clear structure to the lesson (see below).

**Review**

This should be interactive with the opportunity to review previous skills knowledge (no longer than 5 mins). Tricky words could be introduced / reviewed here.

**Clear Learning Objective**

A child- friendly learning objective will be shared with the children.

**Teach**

A new phoneme / grapheme is introduced. Use of visual aids, singing, kinaesthetic (touch / feely) games, etc.

**There will be use of teacher modelling here (3 mins)**

**Practice and Apply**

Tasks are achievable yet challenging. Where necessary, they are scaffolded to support.

**There will be use of teacher modelling here**

**Recap**

A quick opportunity where the teacher can check that the children have understood and applied their learning (no longer than 5 mins).

**Please remember a session should be:**

* Clearly modelled by the teacher.
* Interactive and engaging.
* Pitched accordingly.
* Quick paced
* Progressive.
* Scaffolded for some children.
* Challenging but achievable.