

**How we teach PSHE at Shears Green Junior School**

**What should a JIGSAW PSHE session look like?**

* 60 minute session, once a week.
* Planning should be flexible to allow for adaptations; however, it should have a clear structure.

**Clear Learning Objective**

A clear, child friendly objective shared with the class and an overview for the lesson given. Date and short title written in PHSE class book.

**Recap and vocabulary**

Interactive recap of previous lesson including meaning of key words.

Go over JIGSAW charter.

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**Teach and vocabulary**

Teacher to pitch the lesson at the level of the children’s comprehension.

**A lesson consists of:** clear child friendly language placed at a level of concept appropriate for the children’s ages. Discussions should be relevant to the content being taught.

**Practice and Apply**

Framed around key questions for the children to discuss and opportunities to ask questions about the objective. They should be able to use a variety of ways to communicate their responses; e.g. role-play, paired/group discussions, written and/or pictorial evidence.

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**Recap and Review**

An opportunity for the teacher to check that the children have understood and applied their learning. Self/peer assessment to take place. Whole class feedback given and address any misconceptions. **‘My JIGSAW Journey’** to be completed as a whole class (adult to write feedback on one sheet for the class. Individually, **each child** to compete **‘My Next Steps and Reflection Sheet’.**

**When teaching a sensitive subject,** make sure that your class:

* Know the ground rules: JIGSAW Charter
* Know what is expected of them in PSHE lessons
* Feel comfortable and safe discussing tricky topics.

**Make sure YOU:**

* Know your catchment area
* Know the parents and carers of the children you teach
* Know your school's policies;
* Know the curriculum and specific content you are going to deliver
* Know the individuals in your class.

**Please remember a session should be:**

* inspired, engaged and motivated
* Challenged
* Making progress
* Keen to contribute to the lesson, asking relevant questions and debating the topic with enthusiasm
* Interacting productively with each other as well as the teacher
* Able to explain what they are doing and why
* Proud of their achievements during the lesson