

**How we teach Spellings at Shears Green Junior School**

What should a Spellings session look like?

* 15 - 20 minute session, three or four times per week.
* A clear structure to the lesson (see below).

**Review**

This should be interactive with the opportunity to review previous skills and knowledge (no longer than 5 mins). Previous rules that link could be reviewed here. e.g. prefixes, same sound – different spelling

**Clear Learning Objective**

A child- friendly learning objective will be shared with the children.

**Teach**

A new rule is introduced. A variety of aids are used to model this rule and how to implement it. Strategies are taught on how to learn spellings e.g. mnemonics, syllables, etc.

**Practice and Apply**

Tasks set are achievable yet challenging. Where necessary, they are scaffolded to support. Opportunities will be given for the children to work collaboratively.

There will be use of teacher modelling here

**Recap**

A quick opportunity where the teacher can check that the children have understood and applied their learning (no longer than 5 mins).

**Please remember a session should be:**

* Clearly modelled by the teacher.
* Interactive and engaging.
* Pitched accordingly.
* Quick paced
* Progressive.
* Scaffolded for some children.
* Challenging but achievable.