

**How we teach Whole Class Reading at Shears Green Junior School**

**What should a Whole Class Reading (WCR) session look like?**

* 20-30 minute session, three times per week.
* Planning should be flexible to allow for a text’s potential; however, it should have a clear structure.

**Clear Learning Objective**

A clear, child-friendly objective shared with the class and an overview for the lesson given. Date and short title written in English book.

**Recap**

Interactive recap of previous skills/ knowledge, which often relates to the L.O. E.g. recap retrieval’s meaning and steps to successfully retrieving from a source. Review/ recap/ share/ display on working wall clear steps for success.

**Teach**

Teacher to read/ share passage of text, which the children follow. Discuss it. Review/ clarify/ define key vocabulary (this may be pre-taught before reading). Teach/ recap skills. Go though some examples together. **Teacher models** how to answer questions by ‘thinking out loud’/ highlighting/ forming answers. Questioning, collaborative work and oral rehearsal will take place. Teachers will ask probing questions.

**Practice and Apply**

**Teacher to model** how to respond to questions.

Tasks set are achievable, yet challenging and progressive. Where necessary, they are scaffolded to support.

In-the-moment feedback given by teacher/TA. Focussed group work may happen.

**Recap and Review**

A quick opportunity where the teacher can check that the children have understood and applied their learning. Whole class feedback given. Review success criteria/ key vocab. Self/peer assessment.

**Please remember a session should be:**

* Clearly modelled by the teacher.
* Interactive and engaging.
* Pitched accordingly.
* Quick paced
* Progressive.
* Scaffolded for some children.
* Challenging but achievable.