



Year 3 Term One Planning

2022-2023

	Week 1 5th September	Week 2	Week 3	Week 4	Week 5	Week 6
Weeks to note	Dog Trust Jeskyns Visit		Jeans for Genes			
English: Reading	Prediction	Vocabulary	Retrieval	Prediction	Vocabulary	Retrieval
English: Writing	Characters Adjectives Third person Expanded noun phrases Write a narrative (Type to be decided)		Settings Adjectives Third person Expanded noun phrases Write a narrative (Type to be decided)		Dilemma Adjectives Third person Expanded noun phrases Write a narrative (Type to be decided)	
English: GPaS	Full stops and capital letter		Tenses		First person	
English: Spelling	Year 2 word consolidation	Year 2 word consolidation	Year 2 word consolidation	Year 2 word consolidation	Year 2 word consolidation	Year 2 word consolidation
Maths	TBAT recall my 2,5 and 10 times table TBAT represent numbers	TBAT count in hundreds and tens TBAT identify numbers to 1000 TBAT partition numbers to 1000	TBAT compare numbers TBAT order numbers TBAT order and compare numbers TBAT compare objects	TBAT identify 1's, 10's and 100's TBAT show numbers on a number line TBAT compare objects TBAT count in 50's	TBAT read and write numbers TBAT use place value TBAT 1, 10 and 100 more or less	TBAT add and subtract mentally TBAT add and subtract using manipulatives
Science	Assessment TBAT know how living things get their food Carnivores, herbivores, omnivores	TBAT know that animals including humans need the right type of food. Nutrition	TBAT explore nutritional values of food. Scientific investigation	TBAT sort animal skeletons into groups.	TBAT investigate an idea about how the human skeleton supports movement. Scientific investigation	TBAT explain how muscles and bones work together to support movement.
Geography						
History	TBAT introduce the definition and time scale of human prehistory	TBAT find out about early humans and the Palaeolithic period	TBAT find out about people who lived in the Mesolithic period.	TBAT find out about people who lived in the Neolithic period.	TBAT find out about people who lived in the Bronze Age.	TBAT find out about people who lived in the Iron Age.
Art	TBAT What is Art?					

D&T		TBAT research and sketch Bronze Age pots	TBAT plan/design clay pots	TBAT to make clay pots	Decorate pots	TBAT evaluate
Computing	TBAT log on	TBAT recognise how texts and images convey information	TBAT adapt text and layout	TBAT choose appropriate page settings	TBAT add content	TBAT consider different layouts
Music	Recognise and create repeated patterns.	Explore the effects of counting in different metres	Keep a steady pulse in a group and solo without musical accompaniment; demonstrate 2/4, 3/4 and 4/4 time using at least three different tempos.	Begin to use Kodaly and ta, ti, ti notation for crotchet, crotchet rest, minim and quaver	Understand that tempo can change in musical performance.	Introduce the concept of duration to children as an element in music.
Physical Education	TBAT throw, catch and run with a rugby ball TBAT to balance	TBAT understand tagging rules TBAT to change speed and control speed	TBAT understand forward pass and offside rules TBAT to change speed to outwit others	TBAT dodge a defender TBAT to develop jumping, hopping and landing technique	TBAT organise a defensive line TBAT to skip in a rope	TBAT to use apply what I have learnt to a game TBAT apply my skills to different challenges
PSHE TEAM	TBAT understand how change makes me feel	TBAT explain how and why we should work together as a team	TBAT know how our actions and behaviour affect teamwork	TBAT respond considerately towards others	TBAT uses strategies to resolve conflict	TBAT understand my responsibilities in a team
Religious Education	Rules – Create The Class code of conduct	'Seeing is Believing' – is it? What do I think about believing in God?	What do Christians believe about God? God as Love, Father, Light, Creator, Trinity, Listener to Prayers	What do the stories of Moses and the Burning Bush and of Saint Paul's conversion tell us about God in Christianity?	What do Muslims believe about Allah? (The Arabic word for God is Allah)?	What do Muslims believe about the Holy Quran, Allah's gift to humanity?
French 3VB and 3HP	To understand France's geographical position. To know information about France and the French language.	To practice and learn simple French greetings.	To pronounce greetings correctly. To respond to others' greetings.	To understand vocab used to say name and ask name. To know the pronunciation in French.	To know the pronunciation of the alphabet in French.	To be able to ask and say how old you are. To recall French vocabulary learnt so far.