



Year Five Term Four Planning

2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic: Scream Machine / Greeks						
Key Text: London Eye Mystery / Who Let the Gods Out (From Week 4)						
English: Reading	To practice retrieval and inference skills.	To investigate a range of poetry. To comprehend poetry.	To practice inference skills.	To be able to predict and infer from the cover of a book To practice retrieval and inference skills		
English: Writing	To write a speech, using emotive language and feelings.	To explore different narrative poems and poetic techniques. To write a river narrative poem.	To write a recount from a different point of view. To include thoughts and feelings.	Assessment Week	TBAT write a Balanced Argument	
English: GPaS	To understand what a modal verb is and how to use them correctly.	To identify the difference between a phrase and clause.	To continue identifying and using phrases and clauses.	To be able to identify main and subordinate clauses.		
English: Spelling Rules	TBAT spell words with an /or/ sound spelt 'or'.	TBAT spell words with an /or/ sound spelt 'au'.	TBAT convert nouns or adjectives into verbs using the suffix -ate.	TBAT convert nouns or adjectives into verbs using the suffix -ise.	TBAT convert nouns or adjectives into verbs using the suffix -ify.	TBAT convert nouns or adjectives into verbs using the suffix -en.
Maths	TBAT round decimals. TBAT add decimals in 1. TBAT subtract decimals within 1. TBAT understand complements to 1.	TBAT add decimals crossing the whole. TBAT add decimals with the same number of decimal places. TBAT subtract decimals with the same number of decimal places.	TBAT add decimals with a different number of decimal places. TBAT subtract decimals with a different number of decimal places. TBAT solve problems involving decimals with	Assessment week.	TBAT complete number sequences with decimals. TBAT solve word problems involving decimals. TBAT multiply by 10, 100 and 1000.	TBAT convert between kilograms and grams, and kilometres and metres. TBAT convert between millilitres and litres, and millimetres and metres.

		TBAT solve word problems using decimals.	a different number of decimal places. TBAT add and subtract wholes and decimals.		TBAT divide by 10, 100 and 1000.	TBAT answer questions using imperial units. TBAT answer questions using metric units.
Science						
Geography			TBAT locate Greece on a map and understand how the geography of an area influences how a country develops over time.			
History			TBAT find out who the ancient Greeks were, and place their civilisation in time	TBAT explain the different types of government in ancient Greece TBAT compare and contrast the two city-states of Athens and Sparta	TBAT describe religion in ancient Greece TBAT use sources to find out about daily life in ancient Greece	TBAT explore the Olympics in ancient Greece TBAT find out about the ancient Greek scholars and philosophers
Art						
D&T	TBAT understand design features	TBAT identify the design features of sandals	TBAT design a greek k style sandal	TBAT design and greek style sandal to scale	TBAT produce a prototype product	TBAT Manufacture a product from a design TBAT evaluate a product
Computing	TBAT evaluate webpages.	TBAT create a webpage layout.	TBAT add text to a webpage	TBAT add images to a webpage.	TBAT add hyperlinks to a webpage.	TBAT publish and share a webpage.
Music						

Physical Education	To be able to perform symmetrical and asymmetrical balances.	To develop the straight, forward, straddle and backward roll.	To be able to explore different methods of travelling, linking actions in both canon and synchronisation.	To be able to perform progressions of inverted movements.	To explore matching and mirroring using actions both on the floor and apparatus.	To be able to create a partner sequence using apparatus.
French	To learn about The Eiffel Tower (Cultural Awareness)	To revise animals and to explain if you have a pet or not.	To describe any animals and pets you may have, using colour, size, temperament adjectives.	To learn directions . To ask where a building is and to reply with simple directions.	To revise numbers to 31. To learn numbers to 70.	To learn how Easter is celebrated in France and to compare it to England.
PSHE	TBAT understand the link between thoughts, feelings and behaviours	TBAT understand the concept and impact of positive thinking.	TBAT can recognise and manage uncomfortable feelings.	TBAT understand the importance of making good choices.	TBAT use mindfulness techniques in my everyday life.	TBAT apply a growth mindset in my everyday life.
Religious Education	TBAT describe the 5 pillars of Islam	TBAT describe the key belief of Muslims and explain how it affects their life	TBAT describe how and why Muslim people pray	TBAT understand how Muslims view charity	TBAT understand why Muslims practice fasting	TBAT understand what happens on a pilgrimage and the celebration of Eid.