



Year 5 Term 3 Planning

2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Text: London Eye Mystery						
English: Reading	<p>Reading fluency and vocabulary.</p> <p>3a. Retrieve key details and some quotations from the text to demonstrate understanding of key details/information in a text.</p> <p>- Comprehension from longer and more complex text.</p>	<p>Reading fluency and questioning and evaluating texts.</p> <p>3b. Identify explicit details from the text, showing exactly where in the text they found the information.</p> <p>- Comprehension from longer and more complex text.</p>	<p>- 2a-2f and 8d. Confidently presents texts aloud to a range of audiences.</p> <p>- Comprehension from longer and more complex text.</p>	<p>- 2a-2f and 8e. Uses information from the text to direct their presentation of it to others.</p> <p>3c. Is able to skim whole texts to answer recall questions</p> <p>- Comprehension from longer and more complex text.</p>	<p>- 2a-2f and 8b Constructs detailed responses about what they have read, demonstrating deep understanding and maturity as a reader.</p> <p>- 3d. Is able to scan whole texts to answer recall questions</p> <p>- Comprehension from longer and more complex text.</p>	<p>-2a-2f and 8b. Constructs detailed responses about what they have read, demonstrating deep understanding and maturity as a reader.</p> <p>- 3e. Can identify the text type according to key features.</p> <p>- Comprehension from longer and more complex text.</p>
English: Writing	<p>TBAT use effective vocabulary to convey a character's emotions.</p>	<p>TBAT write an emotive speech from the mum's perspective of losing her child.</p>	<p>TBAT write a note of apology, giving reasons for her reaction.</p>	<p>TBAT respond to a note of apology.</p>	<p>TBAT plan an adventure narrative from the missing child's point of view</p>	<p>TBAT write an adventure narrative from the missing child's point of view</p>
English: GPaS	<p>Parenthesis Focus : brackets</p>	<p>Parenthesis Focus : dashes</p>	<p>Parenthesis Focus : comma</p>	<p>Recognising expanded noun phrases</p>	<p>Creating expanded noun phrases</p>	<p>Writing expanded noun phrases</p>
English: Spelling Rules	<p>Creating nouns using - ity suffix</p>	<p>Creating nouns using - ness suffix</p>	<p>Creating nouns using - ship suffix</p>	<p>Homophones and near homophones</p>	<p>Homophones and near homophones</p>	<p>Homophones and near homophones</p>

Maths	<p>Improper to mixed number fractions</p> <p>Mixed numbers to improper fractions</p> <p>Number sequences</p>	<p>Compare and order fractions less than 1</p> <p>Compare and order fractions greater than 1</p> <p>Adding and subtracting fractions</p> <p>Adding fractions within 1</p>	<p>Adding Fractions</p> <p>Add Mixed Number Fractions</p> <p>Subtract Fractions</p> <p>Subtract Mixed Number Fractions</p>	<p>Multiply Fractions</p> <p>Multiply Fractions by whole numbers</p> <p>Finding Fractions of amounts</p> <p>Fraction Word Problems</p>	<p>Fractions as decimals</p> <p>Understanding percentages</p> <p>Recognise fractions, percentages and decimals</p> <p>Recognise equivalence between F,D,P</p>	<p>Link fractions and decimals greater than 1</p> <p>Find percentages of amounts using 10%</p> <p>Find percentages of amounts</p> <p>Percentage word problems</p>
Science	<p>To explore centripetal force.</p>	<p>To be able to revise forces knowledge.</p> <p>Test - the children to be tested on what they have learned this term.</p>	<p>Pre-Test - the children to be tested on their prior knowledge</p> <p>To be able to compare materials according to their properties.</p>	<p>To investigate which materials allow electricity to pass through them (conductors of electricity).</p>	<p>To be able to investigate materials which will dissolve.</p>	<p>To be able to investigate the thermal insulation of different materials.</p>
Geography			<p>To understand and explain the water cycle.</p>	<p>To find out about rivers and how they erode, transport and deposit materials.</p>	<p>Why are rivers important?</p>	<p>To find out about the causes of river pollution and the effect it has on the environment.</p>
History	<p>TBAT research and record the life of a significant individual (Mohinder Singh Pujji)</p>	<p>TBAT research and record the life of a significant individual (Sir Winston Churchill)</p>				
Art	<p>Perspective Drawings (Cityscapes)</p>	<p>Discovering the life of Stephen Wiltshire.</p>	<p>Investigating and exploring perspective art.</p>	<p>Exploring the techniques used by different artists.</p>	<p>Experiment with different medium to create art in monochrome</p>	<p>Creating our own perspective art piece.</p>
D&T						

Computing Databases	Computer systems	Computer systems and us	Transferring information	Working together	Better working together	Shared working
Music	To introduce the ukulele to children.	To introduce the C chord and a simple strumming pattern.	Introduce a basic picking pattern on the ukulele.	Children to learn the C7, C6 and C Major 7 chords and how to transition between them.	Learn the A minor chord, and to practise transitioning.	Children to improvise their own short pieces.
Physical Education	<p>Football To be able to dribble the ball under pressure.</p> <p>Dance To create a dance using a random structure and perform the actions showing quality and control.</p>	<p>Football To pass the ball accurately to help to maintain possession.</p> <p>Dance To understand how changing dynamics changes the appearance of the performance.</p>	<p>Football To use different turns to keep the ball away from defenders.</p> <p>Dance To understand and use relationships and space to change how a performance looks.</p>	<p>Football To develop defending skills to gain possession.</p> <p>Dance To copy and repeat movements in the style of rock 'n' roll.</p>	<p>Football To develop goalkeeping skills to stop the opposition from scoring.</p> <p>Dance To work with a partner to copy and repeat actions keeping in time with the music.</p>	<p>Football To be able to apply the rules and tactics you have learnt to play in a football tournament.</p> <p>Dance To work collaboratively with a group to create a dance in the style of Rock 'n' Roll.</p>
French	Days of the week Recap numbers	Months of the year recap numbers	continue with numbers - 100	animals express opinion	weather express opinion	weather express opinion
PSHE	Living in the Wider World Identities	Communities	Respecting the Law	Local Government	National Government	Making a Difference
Religious Education	What is a place of worship?	What is a Christian place of worship	What is a Hindu place of worship?	What is a Jewish place of worship?	What is the purpose of pilgrimage?	What does a place of worship mean to believers?