



# Year 5 Two Planning

## 2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Topic: Off With Her Head! (Tudors)</b> <b>Key Text: Spy Master</b>							
<b>English: Reading</b>	To be able to answer questions based on a text To be able to answer VIPERS questions. To be able to answer questions on a text.	To be able to answer questions based on a text To be able to answer VIPERS questions. To be able to answer questions on a text.	To be able to retrieve information from a text. To be able to summarise. To be able to summarise.	To be able to answer a SATs style reading paper	To be able to answer questions based on a text	To be able to answer VIPERS questions To be able to use P.E.E. to answer questions based on a text. To be able to answer questions on a text	To be able to answer questions based on a text To be able to answer questions based on a text
<b>English: Writing</b>	TBAT predict and infer.  TBAT use evidence from a text to depict a character.  To plan and write a setting description.	TBAT compare and contrast characters.  To select vocabulary to demonstrate feelings.  To write a recount to show a character's feelings.	To plan and write an explanation text.  To edit and improve writing.	To investigate features of a playscript.  To perform a section of a playscript.  To change a section of narrative to a playscript.	To up-level basic sentences.  To up-level a section of narrative.  To edit and improve.	To plan and write the next part of the story.  To edit and improve.	TBAT compare and contrast characters.  To complete a book review.
<b>English: GPaS</b>	To understand and use expanded noun phrases.	To understand synonyms and to order them according to the strength of meaning.	To understand how to use commas.	To identify and use adverbs.	To identify and use homophones.	To identify and use paragraphs.	To use parenthesis.
<b>English: Spelling Rules</b>	Words with 'silent' letters	Words with 'silent' letters	Modal Verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Cards	Review Week
<b>Maths</b>	TBAT Recap Factor, Multiples and Prime TBAT Identify Square numbers TBAT identify Cube numbers TBAT Multiply & divide by 10,100,1000	TBAT solve multiplying and dividing by 10, 100, 1000 word problems. TBAT identify multiples of 10, 100, 1000 TBAT multiply 2 digit numbers by 1 digit numbers TBAT multiply 3 digit numbers by 1 digit numbers					
<b>Science Materials and Their Properties</b>	<b>Pre-Test</b> - the children to be tested on their prior knowledge	To be able to investigate the thermal insulation of different materials.	To be able to investigate which electrical conductors make a bulb shine brightest.	To be able to understand that some materials will dissolve in liquid to form a solution, and describe	To be able to use knowledge of solids, liquids and gases to	To be able to use knowledge of solids, liquids and gases to	To be able to explain that some changes result in the formation

	To be able to compare and group together everyday materials based on their properties.	Thermal conductors and insulators.  Skill – To read and record temperatures on a thermometer.  <b>NC</b> - To be able to compare and group together everyday materials based on evidence from comparative and fair tests, including their conductivity of heat.	<b>NC</b> - - To be able to compare and group together everyday materials based on evidence from comparative and fair tests, including their conductivity of heat.	how to recover a substance from a solution.	decide how mixtures might be separated, through filtering, sieving and evaporating.	decide how mixtures might be separated, through filtering, sieving and evaporating.	of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
<b>Geography</b> <b>Blocked – Completed Term 1</b>							
<b>History</b>	TBAT sequence events from the Tudor period.	TBAT work collaboratively to investigate Henry's character	TBAT create a timeline of Henry VIII's marriages	To distinguish between wealth and poverty in Tudor times	To identify the features of Tudor buildings and consider how comfortable they would have been.	To use inventories to find out about the lives of people in the Tudor period	
<b>Art</b>	TBAT create a portrait in the style of Hans Holbein	TBAT create a portrait in the style of Hans Holbein	TBAT draw facial features using line and tone				
<b>D&amp;T</b>							
<b>Computing</b>	TBAT use a form to record information.	TBAT compare paper and computer based databases.	TBAT outline how grouping and then sorting data allows us to answer questions	TBAT explain that tools can be used to select specific data.	TBAT explain that computer programs can be used to compare data virtually	TBAT apply my knowledge of a data base to ask and answer real world questions	
<b>Music</b>							
<b>Physical Education</b>  <b>PE lessons – Yoga</b>  <b>Games – Tag Rugby</b>	To develop an understanding of yoga.  To develop flexibility through the sun saturation flow.  To develop attacking principles,	To develop strength through yoga flows	To create your own flow showing quality in control, balance and technique.  To be able to play tagging rules.	To develop balance through yoga flows.	To work collaboratively to create a controlled yoga flow.  To develop drawing defence and	To create your own yoga flow that challenges techniques, balance and control.  To be able to apply the rules and tactics	

	understanding when to run and when to pass.	To be able to use the 'forward pass' and 'offside' rules.		To develop dodging skills to lose a defender.	understanding when to pass.	you have learnt to play in a tag rugby tournament	
<b>French</b>	To learn the days of the week.	To learn the months of the year.	To practice saying and writing dates in French.  To ask when someone's birthday is and to explain when your birthday is.	To describe the weather in French.	To continue learning weather phrases.  To present a simple weather report in French.	To revise numbers 31 to 50.	To learn how Christmas is celebrated in France and to compare and contrast to Christmas in England.
<b>PSHE</b>		TBAT understand how people learn new things and achieve certain goals.	TBAT understand that a helpful attitude towards learning can help us succeed in life.	TBAT identify opportunities that may become available to me in the future and I am aware of how to make the most of them.	TBAT understand that gender, race and social class do not determine what jobs people can do.	TBAT understand there are a variety of routes into different jobs which may match my skills and interests.	TBAT discuss my goals for the future and the steps I need to take to achieve them.
<b>Religious Education</b>	TBAT understand what Christians believe about the four ideas of God.	TBAT explore Jesus' teachings and understand what his mission was.	TBAT explain the importance of love and how Jesus taught it to his followers.	TBAT explain what Jesus' parables teach Christians today about forgiveness.	TBAT understand what Jesus taught about justice and fairness.	TBAT explain what Jesus taught about generosity and greed.	TBAT retell the story of the Nativity