



Year 5 Two Planning

2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key Text: London Eye Mystery							
English: Reading	TBAT retrieve information from a variety of texts.	TBAT retrieve information from a variety of texts.	TBAT summarise the main points of a text.	TBAT speed read and answer questions. TBAT skim and scan.	TBAT clarify key vocabulary.	TBAT clarify key vocabulary.	
English: Writing		Writing a diary entry	Writing a non-chronological report	Writing a newspaper article	Writing a shape poem	TBAT write a police report	
English: GPaS	TBAT identify relative pronouns.	TBAT recognise relative clauses.	TBAT write relative clauses.	TBAT identify and write direct and reported speech.	TBAT omit relative pronouns.	TBAT recognise modal verbs	TBAT use modal verbs.
English: Spelling Rules	TBAT to create nouns using -ity suffix	TBAT to create nouns using -ness suffix	TBAT to create nouns using -ship suffix	TBAT to spell homophones and near homophones	TBAT to spell homophones and near homophones	TBAT to spell homophones and near homophones	Assess and review
Maths	TBAT understand fractions and equivalent fractions TBAT Recognise fractions greater than one TBAT convert mixed numbers to improper	TBAT convert improper fractions to mixed numbers TBAT identify number sequences TBAT compare fractions less than 1	TBAT add fractions TBAT add mixed fractions TBAT subtract fractions TBAT subtract mixed fractions	TBAT multiply fractions TBAT multiply mixed numbers by whole numbers TBAT find fractions of amounts	TBAT link fractions and decimals TBAT understand percentages as parts of 100 TBAT recognise percentages as fractions and decimals	TBAT link decimals and fractions, greater than a whole TBAT find percentages of a number using 10% TBAT find percentages of amounts	

	fractions	TBAT compare fractions greater than 1		TBAT answer fraction word problems	TBAT recognise equivalence between	TBAT answer percentage word problems	
Science	<p>Pre-Test - the children to be tested on their prior knowledge</p> <p>To be able to identify forces acting on objects.</p>	<p>To be able to explore the effect that gravity has on objects and how the first theory of gravity was developed.</p> <p>To investigate the effects of air resistance</p>	<p>To be able to investigate water resistance and how it acts.</p> <p>To be able to explain the effects of friction.</p>	<p>To be able to explore levers.</p> <p>To be able to explore pulleys.</p>	To be able to explore gears.	<p>To be able to revise forces knowledge.</p> <p>Test - the children to be tested on what they have learned this term.</p>	
Geography							
History	TBAT investigate our local area.	TBAT use historical documents.	TBAT investigate significant and monuments around Gravesend.	TBAT research and record the life of a significant individual (Mohinder Singh Pujji)	TBAT explore religious buildings in our locality.	TBAT research and record the life of a significant individual (Winston Churchill)	TBAT to present our knowledge of the local area.
Art							
D&T		TBAT consider design and create a roller coaster loop (ICT Link)	TBAT design a buoyancy carriage.	TBAT to create and test a buoyancy carriage.	TBAT design a drop ride.	TBAT make a drop ride. TBAT test and analyse a drop ride.	TBAT evaluate the drop ride.

Computing Databases	TBAT create a paper-based database.	TBAT create a computer database.	TBAT explore how to use a database.	TBAT use search tools.	TBAT compare data visually.	TBAT use databases in real life.	TBAT use databases in real life.
Music	TBAT remind children of what they learned on the ukulele in Year 4. Recap on the C, C7, A7 and F chords.	TBAT introduce the Am chord and be able to move from the C chord to the Am chord.	TBAT introduce the A major chord. To be able to play a piece using A, Am and A7 chords. To introduce a strumming pattern based on 4/4 - the Island strum.	TBAT practice the F chord and be able to move from this to the C chord	TBAT practise playing a piece with a three-chord transition. To be able to play this in 3/4 and 4/4 time. To show how strumming patterns relate to rhythmic values.	TBAT learn the G7 chord. To be able to play a piece transitioning from G7 to C, using a regular 4/4 strum and the Island strumming pattern	
Physical Education	Fitness: To develop an awareness of what your body is capable of. Hockey: To develop dribbling to beat a defender.	Fitness: To develop speed and stamina. Hockey: To develop sending the ball using a push pass.	Fitness: To develop strength using my own body weight. Hockey: To develop receiving the ball with control.	Fitness: To develop co-ordination through skipping. Hockey: To be able to move into space to support a teammate.	Fitness: To perform actions that develop agility. Hockey: To develop using an open stick (block) tackle and jab tackle to gain possession of the ball.	Fitness: To develop control whilst balancing. Hockey: To apply the rules and skills you have learnt to play in a hockey tournament.	
French	TBAT understand the position of France on a map. TBAT learn key facts about France and its culture.	TBAT revise simple greetings in French. To practice accurate pronunciation.	TBAT understand classroom instructions. To practice accurate pronunciation.	TBAT practice counting from 0 to 20, in and out of sequence. To practice writing French numbers.	TBAT revise colours in French. To complete a simple translation and listening task.	TBAT learn Christmas is celebrated in France. To practice accurate pronunciation and listening.	
PSHE	TBAT talk about the range of faiths and ethnicities in our nation and identify	TBAT explain what a community is and what it means to belong to one.	TBAT explain why and how laws are made and identify	TBAT discuss the terms democracy	TBAT discuss the terms democracy	TBAT investigate what charities and	

	ways of showing respect to all people.		what might happen if laws are broken	and human rights in relation to local government.	and human rights in relation to national government.	voluntary groups do and how they support the community	
Religious Education		What mattered to Jesus?	What is the importance of the value of love?	What do parables teach us?			