

**Year 3 2021/22 Long Term Plan**

|                        | <b>Term 1</b>   | <b>Term 2</b>  | <b>Term 3</b>   | <b>Term 4</b>  | <b>Term 5</b>  | <b>Term 6</b>   |
|------------------------|---|--|---|--|--|---|
| <b>English Book</b>    | Tin forest<br><br>The Iron Man  | UG<br><br>The Wild girl  | Escape from Pompeii   | The Great Kapok tree (Lynne Cherry)  | The king who banned the dark (Emily Howorth-Booth)   | Krindlekrax (Phillip Ridley)  |
| <b>English writing</b> | Descriptive writing<br><br>Story mapping<br><br>Diary entry<br><br>Poetry<br><br>Letter writing | Narrative writing<br><br>Diary entry<br><br>Letter writing<br><br>Non-chronological report<br><br>Comic book strip | Setting description<br><br>Poems<br><br>Persuasive writing<br><br>Narrative writing<br><br>Letter writing | Poetry<br><br>Explanation text<br><br>Report writing<br><br>Argument/Persuasive writing<br><br>Making a visual text<br><br>Play scripts<br><br>Narrative | Journalistic writing<br><br>Poetry<br><br>Writing in role<br><br>Speech writing<br><br>Story writing | Persuasive writing<br><br>Conversation writing (speech)<br><br>Letter of complaint<br><br>Letter of concern<br><br>Leaflet<br><br>Narrative |
| <b>Reading</b>         |   | Stonehenge   | Pebble in my pocket   | The explorer (Kathrine Rundell)  |  | Setna's journey (Egypt)   |

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|                  |   |   |  |  |   |   |
|------------------|---|---|--|--|---|---|
| <b>Maths</b>     | Place value<br><br>Addition and subtraction | Addition and subtraction<br><br>Multiplication and division | Multiplication and division<br><br>Fractions | Fractions<br><br>Measurements<br>- Length and perimeter<br>- Money | Measurements<br>- Time<br>- Mass and capacity | Geometry (2D and 3D properties)<br><br>Statistics (Charts and Bar graphs) |
| <b>Geography</b> | Countries of the world                      |   |  | Rainforest   | Where does our food come from?                | Local area study  |
| <b>History</b>   |   | Stone Age, Bronze Age, Iron Age                             | Roman Empire and its impact                  |  |   | Ancient Egypt   |
| <b>Science</b>   | Forces and Magnets (Mighty Metals)          | Animals including humans (Predators)                        | Rocks, rumbles and relics                    | Plants   | Light   |   |
| <b>Art</b>       | Clay pots                                   | Aaron Douglas   | Famous buildings                             |  |   | Banksy  |
| <b>Music</b>     |   |   |  |  |   |   |
| <b>D&amp;T</b>   |   |   |  |  |   |   |
| <b>Computing</b> | E-Safety                                    | Computing systems and networks                              | Desktop publishing                           | Digital writing  | Programming A (sequencing music)              | Programming B (events and actions)  |

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|             |                   |                   |                         |                               |                      |                                  |
|-------------|-------------------|-------------------|-------------------------|-------------------------------|----------------------|----------------------------------|
| <b>PE</b>   | Fitness<br>Tennis | Yoga<br>Badminton | Gymnastics<br>Dodgeball | Dance<br>Netball<br>Tag Rugby | Athletics<br>Cricket | Sports day practise<br>Rounder's |
| <b>PSHE</b> | Aiming high       | Be yourself       | Britain                 | It's my body                  | Think positive       | Team                             |