

Year 3 Term Two Planning

2021-2022

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | | | | |
|---|---|--|--|---|---|---|---|--|--|--|--|
| Topic Key Text: Ug boy genius of the Stone Age by Raymond Briggs | | | | | | | | | | | |
| English: Reading | Retrieval | Vipers | | | | | | | | | |
| English: Writing | TBAT predict TBAT write instructions | TBAT write instructions TBAT write a setting description | TBAT write a character description | TBAT write a diary entry | TBAT create a non-chronological report | TBAT write dialogue | TBAT write descriptively | | | | |
| English: GPa\$ | TBAT use a and an correctly | TBAT use apostrophes for singular possession and omission | TBAT use adverbs to express time, place or cause | Recap | TBAT use inverted commas to punctuate speech | Recap | Recap | | | | |
| English: Spelling | | | | | | | | | | | |
| Maths | TBAT subtract one digit from 2 digits TBAT subtract 1 digit from 3 digits TBAT reason about 2 and 3 digit numbers TBAT add 3 digits and 2 digits | TBAT subtract 2 digits from 3 digits TBAT add and subtract 100's TBAT spot patterns to aid addition and subtraction TBAT add 2 digit numbers | TBAT subtract 2 digit numbers TBAT understand 2 and 3 digit numbers TBAT understand 2 and 3 digit numbers with exchange. TBAT estimate answers | TBAT add two 3 digit numbers TBAT add two 3 digit numbers using exchange TBAT subtract 3 digits from 3 digits | TBAT know 2,5 and 10 times tables TBAT use arrays TBAT divide by 2, 5 and 10's | TBAT multiply by 3 TBAT divide by 3 TBAT know 3x table | TBAT multiply by 4 TBAT divide by 4 TBAT know 4x table | | | | |
| Science | Pre assessment | TBAT identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat (Herbivore, carnivore, omnivore) | TBAT to identify food groups and know how much of each should be consumed. | TBAT identify that humans and some other animals have skeletons and muscles for support, protection and movement Focus on skeletons (Endo, exo, hydrostatic skeleton) | TBAT identify that humans and some other animals have skeletons and muscles for support, protection and movement Focus on muscles | TBAT identify adaptations of humans and other animals. | Assessment | | | | |
| Geography | | | | | | | | | | | |
| History | TBAT - Explain how archaelologists how use artefacts to learn about the past. Use | TBAT - Place Stone Age, Bronze Age and Iron Age on at time line. | TBAT - know that prehistory spans millions of years | TBAT - know that the Stone Age can be split into three different time periods. | TBAT - describe main feature and developments of each era. | TBAT - describe main feature and developments of each era. | TBAT - describe main feature and developments of each era. | | | | |

| Art D&T | sources to ask and answer questions about the past. Use vocabulary related to the passing of time. Research bronze age pots | Sketching of bronze age pots | Plan clay pots | Create clay pots | Stone Age Painting clay pots | Plan Aaron Douglas art | Iron Age Create Aaron Douglas art |
|------------------------|---|---|---|--|---|--|---|
| Computing | What is cyberbullying? | To buy or not to buy | Keep it to yourself | Emailing | Online communication | Party planners | Apps |
| Music | | | | | | | |
| Physical Education | TBAT throw, catch and run with a rugby ball TBAT to balance | TBAT understand tagging rules TBAT to change speed and control speed | TBAT understand forward pass and offside rules TBAT to change speed to outwit others | TBAT dodge a defender TBAT to develop jumping, hopping and landing technique | TBAT organise a defensive line TBAT to skip in a rope | TBAT to use apply what I have learnt to a game TBAT apply my skills to different challenges | TBAT apply what I have learnt to a game TBAT apply my skills to different challenges |
| PSHE | Be Yourself | Pride | Feelings | Express Yourself | Know Your Mind | Media Wise | Making it Right |
| Religious Education | Why are three of the gods of the Hindu way especially important? | Remembrance Activity – Poppies for Display and lesson on remembrance. | What difference does it make to life if you believe there is no God? Finding out about Humanism | What are the similarities and differences between different ideas about God? | What have we learned about ideas of God from Hindus, Christians, Humanists and Muslims? (you may have only studied two or three of these) | Christmas | Christmas |
| French | Food glorious food | Food glorious food | Food glorious food | Food glorious food | Food glorious food | Food glorious food | Food glorious food |