

Year 3 Term Two Planning 2022-2023

	Week 1	Week 2	Week 3 Stone Age workshop Monday	Week 4	Week 5 Tests	Week 6	Week 7
Topic Magnets and forces Key Text: Tin Forest and The Iron Man							
English: Reading <i>Until I met Dudley</i> By Roger McGough and Chris Riddell.	Vocabulary	V, P R	Retrieval	Inference	Test	Explaining	
English: Writing	Description of character – Role on the wall . Character's feelings Settings Plan a story where an environment Write a narrative		Narrative Question marks and exclamations Plan a story based around a problem character and the solution		Narrative The night before Christmas		
English: GPaS	Conjunctions	Cap letters and full stops	Conjunctions When if because	Capital letters for proper nouns	Word classes revisions	Coordinating conjunctions	
English: Spelling	Differentiated 4 spelling groups 2 phonics groups						→
Maths	TBAT subtract one digit from 2 digits TBAT subtract 1 digit from 3 digits TBAT reason about 2 and 3 digit numbers TBAT add 3 digits and 2 digits	TBAT Add and subtract tens TBAT add tens across 100 TBAT Subtract tens across 100 TBAT add and subtract 100s	Only 3 Los as Stone Age day TBAT Add and subtract 2 numbers with no exchange TBAT Add 2 numbers across a 10 TBAT add 2 numbers across 100	TBAT subtract two numbers across 10 TBAT subtract numbers across 100 TBAT Add two and 3 digits TABT Subtract two digit from 3 digits	Assessment	TBAT multiply by 3 TBAT divide by 3 TBAT know 3x table	TBAT multiply by 4 TBAT divide by 4 TBAT know 4x table
Science	End of unit assessment	Pre Assessment	TBAT - compare how things move on different surfaces	TBAT – identify magnetic and non-magnetic objects (Forces and magnets)	TBAT - notice that some forces need contact between 2 objects, but magnetic	TBAT - compare and group together a variety of everyday materials on the basis	TBAT - predict whether 2 magnets will attract or repel each other,

					forces can act at a distance TBAT - observe how magnets attract or repel each other and attract some materials and not others	of whether they are attracted to a magnet, and identify some magnetic materials TBAT - describe magnets as having 2 poles	depending on which poles are facing Final assessment
Geography		To be able to identify the continents of the world.	To be able to locate countries on a world map.	To find out about some of the key geographical features of each continent.	To be able to locate major capital cities of the world	To be able to use a variety of sources to identify human and physical features in a particular country	To be able to find similarities and differences between different countries.
History	TBAT - describe main feature and developments of each era. Iron Age						
Art	Tin Forest Art Lesson Oil pastels	Tin Forest collage Use mixed media	Research Arran douglas		The iron man		
D&T	Evaluation of Bronze age pots						
Computing	What is cyberbullying?	To buy or not to buy	Keep it to yourself	Emailing	Online communication	Party planners	Apps
Music							
Physical Education Fundamentals Gymnastics	TBAT to balance Point and Patch balances	TBAT to change speed and control speed Shape jumps	TBAT to change speed to outwit others Rolling	TBAT to develop jumping, hopping and landing technique Transitioning between balancing	TBAT to skip in a rope Creating sequences	TBAT apply my skills to different challenges Continue sequencing	TBAT apply my skills to different challenges
PSHE CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique.		Families	Family Conflict	Witness and Feelings	Witness and Solutions.	Words that harm.	Celebrating difference and compliments.

