



Year 3 Term Three Planning

2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic Key Text: Escape from Pompeii by Christina Balit						
English: Reading	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
English: Writing	What is a setting description? Present tense Fronted adverbials Use of commas TBAT write a setting description (through the window)		What is persuasion? Poster about event – focus on vocabulary Alliteration Rhetorical questions TBAT write a persuasive speech about getting all the citizens to attend the production.		Paragraphs Main clauses and subordinate clauses Inverted commas – speech from the story Fronted adverbials TBAT write the ending of the Escape from Pompeii (Historical fiction)	
English: GPaS	TBAT use expanded noun phrases	TBAT identify prepositions	TBAT identify co-ordinating and subordinating conjunctions to express time, place and cause	TBAT identify and write a subordinate clause using subordinating conjunctions	TBAT identify inverted commas	TBAT identify main clause
English: Spelling						
Maths	TBAT consolidate understanding of grouping and sharing TBAT multiply by 3 TBAT divide by 3 TBAT identify multiplication facts for 3	TBAT multiply by 4 TBAT divide by 4 TBAT identify multiplication facts for 4 TBAT Multiply by 8	TBAT divide by 8 TBAT identify multiplication facts for 8 TBAT explore the 2, 4 and 8 times table. TBAT further develop understanding of multiples of 10	TBAT use known facts two days TBAT reason about multiplication TBAT multiply multiples of 10 (not a step om WRM but an important step to put in before multiplying 2 digit by 1 digit)	TBAT multiply 2-digit by 1-digit (using partitioning and not using no exchanges) TBAT multiply 2-digit by 1-digit (with an exchange, this may need 2 lessons to embed) TBAT relate multiplication and division (This may push into next week)	TBAT Understand division (Extra lesson) TBAT divide 2-digit by a 1-digit (informal, No exchanging) TBAT divide 2-digit by a 1-digit (informal, flexible partitioning) TBAT divide 2-digit by a 1-digit (informal with exchanging)
Science	Post assessment from Forces and Magnets in term 2	Pre Assessment	TBAT understand the different rock formations and describe their texture.	TBAT compare and group together different kinds of rocks on the basis of their appearance and simple physical properties	TBAT describe in simple terms how fossils are formed when things that have lived are trapped within rock	TBAT recognise that soils are made from rocks and organic matter

Geography						
History	<p>What did we learn about Prehistory? Fill in the grids with our classes on the PPT.</p> <p>TBAT Explain where the Romans would be on a timeline. Chronology lesson</p>	TBAT identify when and why the Romans invaded Britain	TBAT Know that the Celts were living in Britain at the time of the Roman invasion	TBAT describe Celtic life	TBAT Describe the events of Boudicca's revolt	<p>TBAT Describe technological advance the Romans brought to Britain and suggest how life might be different if they had never invaded</p> <p>TBAT Consider different points of view about an event and suggest why they are different</p> <p>TBAT gather information about Roman life in Britain</p>
Art	<p>TBAT to create sketch books to record their observations and use them to review and revisit ideas</p> <p>Colosseum</p>	<p>TBAT improve their mastery of art and design techniques, including drawing with a range of materials</p> <p>Charcoal</p>	<p>TBAT improve their mastery of art and design techniques, including painting with a range of materials about great architects in history</p> <p>Draw and watercolour Pantheon</p>	mono printing of linear pictures of some of the architecture?		
D&T						<p>Roman Bread DT day</p> <p>Evaluate different breads – tasting</p> <p>Plan how to make our own bread</p> <p>Making the bread</p> <p>Evaluate bread against original plan</p>
Computing	How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?
Music						
Physical Education Fitness And Tennis	<p>To develop an awareness of what your body is capable of.</p> <p>To develop racket and ball control.</p>	<p>To develop speed and strength</p> <p>To develop returning the ball using a</p>	<p>To complete actions to develop co-ordination.</p> <p>To be able to rally using a forehand.</p>	<p>To complete actions to develop agility.</p> <p>To develop the two handed backhand.</p>	<p>To complete actions to develop balance.</p> <p>To learn how to score. To develop playing against an opponent.</p>	<p>To complete actions to develop stamina.</p> <p>To work collaboratively with a partner and</p>

		forehand groundstroke.				compete against others.
PSHE	Dreams and Goals	My dreams and ambitions	A new challenge	Our new challenge	Our new challenge and overcoming obstacles	Celebrating my learning
Religious Education	Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible?	The Bible is a big book, how is put together? Why is it so popular?	What does the Bible teach Christian people about God, life the universe and everything?	How do Christians use Bibles stories, including creation, to inspire music, drama, art and dance?	How can the Bible help people if they are tempted by doing the wrong things?	Can Bible stories from lost and found help people today? What makes these stories so popular?
French	All about me: Instructions	All about me: My body	All about me: Actions	All about me: Colours	All about me: Clothes	All about me: Clothes