

Year 3 Term Three Planning

2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic Key Text: Escape from Pompeii by Christina Balit						
English: Reading	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
English: Writing	TBAT write a description.	TBAT write a poem	TBAT write persuasively	TBAT write a narrative	TBAT write a story	TBAT write a non-chronological report
English: GPaS	TBAT use expanded noun phrases	TBAT identify prepositions	TBAT identify co-ordinating and subordinating conjunctions to express time, place and cause	TBAT identify and write a subordinate clause using subordinating conjunctions	TBAT identify inverted commas	TBAT identify main clause
English: Spelling	Handwriting	Year 2 revision for apostrophe for contraction (Yr 2 Rule 25)	Words with the /j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' (Rule 13 and 14)	Words with the /j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)' (Rule 29)	Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly' (Yr 2 Rule 24)	Handwriting
Maths	TBAT multiply by 4 TBAT divide by 4 TBAT solve word problems	TBAT multiply by 8 TBAT divide by 8 TBAT compare statements TBAT relate calculations	TBAT multiply 2 digit by 1 digit	TBAT divide 2 digits by 1 digit	TBAT make equal parts TBAT find and recognise a half TBAT find and recognise quarters TBAT find and recognise thirds	TBAT find unit fractions TBAT find non-unit fractions TBAT find equivalent fractions TBAT count in fractions
Science	Pre Assessment	TBAT compare and group together different kinds of rocks on the basis of their appearance and simple physical properties		TBAT describe in simple terms how fossils are formed when things that have lived are trapped within rock	TBAT recognise that soils are made from rocks and organic matter	Assessment
Geography						
History	TBAT Explain where the Romans would be on a timeline.	TBAT identify when and why the Romans invaded Britain	TBAT Know that the Celts were living in Britain at the time of the Roman invasion TBAT describe Celtic life	TBAT Describe the events of Boudicca's revolt	TBAT Describe technological advance the Romans brought to Britain and suggest how life might	TBAT Consider different points of view about an event and suggest why they are different

					be different if they had never invaded	TBAT gather information about Roman life in Britain
Art	TBAT to create sketch books to record their observations and use them to review and revisit ideas	TBAT improve their mastery of art and design techniques, including drawing with a range of materials	TBAT improve their mastery of art and design techniques, including painting with a range of materials about great architects in history			
D&T				TBAT research Roman masks	TBAT create a Roman mask	TBAT evaluate Roman masks
Computing	Words and pictures	Can you edit it?	Great template	Can you add content?	Lay it out	Why desktop publishing?
Music						
Physical Education (Ball skills)	To develop confidence and accuracy when tracking a ball.	To develop confidence and accuracy when tracking a ball.	To explore and develop a variety of throwing techniques	To develop catching skills using one and two hands.	To develop dribbling a ball with hands.	To use tracking, sending and dribbling skills with feet.
(Gymnastics)	To be able to create interesting point and patch balances.	To develop stepping into shape jumps with control.	To develop the straight, barrel, and forward roll.	To be able to transition smoothly into and out of balances.	To create a sequence with matching and contrasting actions and shapes	To create a partner sequence incorporating equipment.
PSHE	Living in the British isles	Democracy	Rules, Laws, Responsibilities	Liberty	Tolerance and Respect	What does it mean to be British?
Religious Education	Do we all need wisdom on the journey if life? How do Christians find and use ancient wisdom from the Bible?	The Bible is a big book, how is put together? Why is it so popular?	What does the Bible teach Christian people about God, life the universe and everything?	How do Christians use Bibles stories, including creation, to inspire music, drama, art and dance?	How can the Bible help people if they are tempted by doing the wrong things?	Can Bible stories from lost and found help people today? What makes these stories so popular?
French	All about me: Instructions	All about me: My body	All about me: Actions	All about me: Colours	All about me: Clothes	All about me: Clothes