

Year 4 Curriculum Overview

2022-2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|--|---|--|--|
| | Dazzling Digestion | Traders and Raiders | Traders and Raiders | Volcanoes | Blue Abyss Change Name | Local Area Study- Past Present and Future |
| Key Texts | Stitch Head - Guy Bass A Journey Through the Digestive System – Emily Sohn | Beowulf | Arthur and the Golden Rope - Joe-Todd Stanton | Journey of Edward Tulane - | Flotsam - David Wisner Manfish – Jennifer Berne | Varjak Paw – SF Said |
| Writing | Non chronological reports, explanation texts, persuasive writing, fantasy narrative | Non chronological reports, narrative, performance poetry, kenning poetry, recounts | Historical narrative, persuasive writing myths, recounts | Non-chronological reports, explanations, narrative, recounts | Poetry, dilemma stories, newspaper, biographies, persuasive letters | Recounts, narrative, drama and role play |
| Maths | Place Value Addition and subtraction | Multiplication and division Fractions | Place value Decimals Shape | Revise Calculation Multi step problems Decimals/Rounding Measurements (Length, time, money) | Statistics Geometry | Fractions Measurements Inc time |

| Science | Pre Assessment Teeth types and functions Tooth and decay and hygiene The digestive system and functions Working scientifically | Pre Assessment Sound (Stand alone) | Pre Assessment Electricity – Stand Alone Love to investigate How did Vikings dye their clothes? | Pre-Assessment States of matter (Stand alone) Working scientifically Love to Investigate Where does water go? Why does it flood? | Pre-Assessment Living things and their habitats Animals, including humans Food chains Working scientifically Classification keys Love to investigate How does pollution affect habitats? | |
|-----------|--|---|---|---|---|--|
| Geography | | Settlements (Stand alone) | | Volcanoes (Stand alone) | Sea and oceans of the world The Great Barrier Reef Environmental issues | Identifying features of the local area. Earning a Living (Stand alone) |
| History | | Britain's settlement by Anglo-Saxons and Scots | Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | | 19th century ocean exploration | Gravesend past, present and future. |
| Art | Artist: Tim Burton Design a character influenced by Tim Burton | | Viking Art | Art and DT Week – 21 st Feb | Observational drawings - line and tone Weaving | Sketching the local area Observational drawings of buildings past and present. One point perspective drawing |
| D&T | Sewing - Stitch head – button and different stitch types | Make a Saxon brooch | Design, make and evaluate a Viking long boat | | | Design, create and evaluate a model of a structure to enhance a part of the children's local environment. |
| Computing | E-safety | PowerPoint | Computing Systems and Networks | Programming with Scratch | Branching databases | Stop Motion Animation |
| Music | Singing classes have an alternate terms | | Recorders classes have an alternate terms | | Pentatonic Scale classes have an alternate terms | |

| Physical | Fundamentals | Ball Skills | Tag Rugby | Tennis | Rounders | Athletics |
|------------------------|--|---|--|---|--|--|
| Education | Fitness | Dance | OAA | Gymnastics | Netball | Cricket |
| PSHE | Friendships | One World | Safety First | Money matters | Respecting Rights | Growing Up |
| Religious Education | Why do some people think that life is a journey? What significant experiences mark this? | What does it mean to be a Hindu in Britain today? | What can we learn from religions about what is right and wrong? | Why are festivals important to religious communities? | Why are festivals important to religious communities? Why is Jesus inspiring to some people? | Why is Jesus inspiring to some people? |
| French | | | | | | |