



Year 4 Term Two Planning

2021-2022

	Week 1	Week 2	Week 3 Parents Evening	Week 4	Week 5 Assessment Week	Week 6	Week 7 Christmas Activities
Topic: Traders and Raiders Key Text: Beowulf							
English: Spelling	Spelling Frame Rule 5 Prefixes	Spelling Frame Rule 6 Prefixes	Spelling Frame Rule 19 ei, eigh, ey words	Spelling Frame Rule 16 'ch' as in chef	Spelling Frame Rule 3 'ou'	Spelling Frame Rule 28 Homophones and near homophones	
English: Reading	To be able to infer from a picture book	Vipers	Vipers	Vipers	Vipers	Vipers	Vipers
English: Writing	Beowulf Chapter 1 To be able to predict and understand vocabulary To be able to plan a setting description To be able to write a setting description	Beowulf Chapter 2 and 3 To be able to plan a character description To be able to use a thesaurus To be able to write a character description	Beowulf Chapter 4 and 5 To be able to plan a diary entry To be able to write a diary entry To be able to edit and improve	Beowulf Chapter 6 To be able to analyse a poem To be able to write a kennings poem	Beowulf Chapter 7 Revision – GPAS Assessment – Reading Assessment GPAS To be able to plan a newspaper article	Beowulf Chapter 7 To be able to write an orientation To be able to write the main body of a newspaper To be able to write a reorientation	Beowulf Chapter 8 and 9 To be able to review a book and make recommendations To be able to write a Christmas Poem

English: GPaS	To be able to understand Coordinating Conjunctions	To be able to know subordinating conjunctions	To be able to use subordinating conjunctions	To be able to identify word classes nouns and verbs	To be able to know how to use inverted commas	To be able to use inverted commas accurately	
English: Handwriting							
Maths	<p>Multiplication</p> <p>TBAT multiply 2 digit by 1 digit numbers TBAT multiply 3 digit by 1 digit numbers TBAT reason and problem solve with multiplication TBAT learn the 7 times tables</p> <p>Autumn Test 2b</p>	<p>Division</p> <p>TBAT divide by sharing into equal groups TBAT divide using tens and ones TBAT divide using short division (2 digit numbers) TBAT learn the 9 times tables</p> <p>Autumn Test 3b</p>	<p>Division</p> <p>TBAT divide using short division (3 digit numbers) TBAT divide using short division (2 and 3 digit numbers) TBAT reason and problem solve TBAT learn the 11 times tables</p> <p>Autumn Test 4b</p>	<p>Fractions</p> <p>TBAT understand what fractions are TBAT understand equivalent fractions (1) TBAT understand equivalent fractions (2) TBAT learn the 12 times tables</p> <p>Autumn Test 5b</p>	<p>Assessment Week</p> <p>1 x revision lesson 3 x maths tests 1 x times table lesson</p>	<p>Fractions</p> <p>TBAT count in fractions TBAT add and subtract fractions with the same denominator TBAT find fractions on an amount TBAT recap all times tables</p> <p>Autumn Test 6b</p>	<p>Christmas Problem Solving</p> <p>TBAT problem solve x4 TBAT recap all times tables</p>
Science Electricity and Sound to be completed in term 3							
Geography Settlements	To find out about the needs of early settlers and the origins of place names.	To be able to identify settlements and reasons for their original siting.	To be able to identify a range of mapping symbols and know their meanings.	To understand and describe how settlements are connected.	To be able to design a village settlement influenced by physical features and personal choice.	To be able to design a village settlement influenced by physical features and personal choice.	
History Traders and Raiders	To be able to use archaeological artefacts	To be able to find out who the Picts, Scots and Saxons	To be able to understand farming in Anglo-Saxon times		To be able to understand Anglo-Saxon religion		

	To be able to find out who the Anglo-Saxons were and why they invaded	were and where they came from To be able to use historical sources to find out about Anglo-Saxon life			To be able to understand who St. Bede was and why he was important		
Art				To be able to sketch and design Anglo-Saxon brooches To be able to draw Anglo-Saxon weapons and tools			
D&T			To be able to make Anglo-Saxon food	To be able to make Anglo-Saxon brooches			
Computing	To review an existing web page	To plan the features of a web page	To consider the ownership and use of images (copyright)	To recognise the need to preview pages	To outline the need for a navigation path	To recognise the implications of linking content owned by other people	
Music	Singing Recorders (4YW and 4MG)	Singing Recorders (4YW and 4MG)	Singing Recorders (4YW and 4MG)	Singing Recorders (4YW and 4MG)	Singing Recorders (4YW and 4MG)	Singing Recorders (4YW and 4MG)	
Physical Education	Fundamentals To develop balancing and understand the	Fundamentals To understand how to change speed and be able to demonstrate good	Fundamentals To demonstrate a change of speed and direction to outwit others	Fundamentals To develop technique and control when	Fundamentals To develop skipping in a rope	Fundamentals To apply fundamental skills to a variety of challenges	

	<p>importance of this skill</p> <p>Tag Rugby To develop throwing, catching and running with the ball</p>	<p>technique when running at different speeds</p> <p>Tag Rugby To develop an understanding of tagging rules</p>	<p>Tag Rugby To begin to use the 'forward pass' and 'off-side rule'</p>	<p>jumping, hopping and landing</p> <p>Tag Rugby To dodge a defender and move into space when running towards the goal</p>	<p>Tag Rugby To develop defending skills and use them in a game situation</p>	<p>Tag Rugby To be able to apply the rules and tactics learnt and play in a tag tournament</p>	
PSHE Living in the Wider World – One World	To discuss ways in which people's lives are similar and different and give reasons for these differences.	To explore differences of opinion and identify if I feel these are fair	To be able to think about the lives of people living in other places, make considered decisions and give reasons for my opinions.	To consider the lives of people living in other places, and people with different values and customs.	To explain what climate change is and how it affects people's lives and identify what I can do to help	To be able to identify different organisations which help people in different countries who are in challenging situations and explain how they do this	
Religious Education	To know how Hindu's celebrate Diwali	Remembrance	To describe some example of what Hindus do to show their faith	To identify and name examples of what Hindus have and do I their families to show their faith	To make connections with Hindu beliefs and teachings about aims and duties in life	To suggest reasons why being a Hindu is a good thing in Britain today and why it might be hard sometimes	
French	To understand classroom instructions	To explain what is in a pencil case	To name what would be in our school back pack	To recall numbers to 50	To be able to say the date in French	To understand Christmas in France and their traditions	To know how to wish someone a Merry Christmas in France