

Year 4 Term Five Planning

2021-2022

	Week 1 4 day week	Week 2	Week 3 4 day week	Week 4	Week 5	Week 6 4 day week
	Start Blue Abyss					
English: Spelling						
English: Reading	Sky Song Vocab Retrieval inference	Sky Song Vocab Retrieval inference	Man fish Vocab Retrieval inference	Flotsam Vocab Retrieval inference	Flotsam Vocab Retrieval inference	Newspaper articles Vocab Retrieval inference
English: Writing	Descriptive Narrative from	TBAT use descriptive vocabulary (Poetry??) Comprehension	TBAT use features of biographies (Jacques Cousteau)	TBAT use features of a narrative story (video start - make up the end) TBAT edit and improve	TBAT use emotive language to persuade Persuasive podcast Comprehension	TBAT use persuasive language/letter

English: GPaS	Commas for embedded clauses Commas for clarity	Word classes	Past perfect?	Formal and informal english		
English: Handwriting						
Maths	Time - Analogue (3 lessons + Arithmetic) Hour half past etc Minutes past To be able to read an analogue time To be able to read an analogue clock To be able to count on and back in time, Arithmetic	Time - Analogue (3 lessons Arithmetic) To be able to tell the difference between time Problem solving with analogue Arithmetic	Statistics To interpret and present discrete and continuous data using appropriate graphical methods, including bar graphs and time graphs. TBAT solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. TBAT recap arithmetic –style calculations	Coordinates TBAT describe positions on a 2D grid as coordinates in the first quadrant. To plot specified points and draw sides to complete a given polygon. TBAT describe movements between positions as translations of a given unit to the left/right and up/down. TBAT recap arithmetic –style calculations	Measures TBAT estimate compare and calculate different measures (money main focus) TBAT compare numbers with same number of decimal places up to 2dp TBAT round decimals with 1dp to the nearest whole number	Roman numerals Area
Science	TBAT observe that some materials change state when heated and this can be recorded	To observe frozen and freezing objects		TBAT identify a variety of prey and predators in the ocean and their	TBAT Sort and group creatures. TBAT classify sea creatures	TBAT understand the adaption marine creatures make to survive in their environment.

	<p>warm water, thermometers, bowls, chocolate, fat, butter, graph paper</p> <p>TBAT observe that materials change state when they are heated and the cooled</p> <p>tapered candles, cupcake cases, lighter</p>	<p>To explain what happens to water when heated</p> <p>Post assessment</p>		<p>effect on other food chains.</p> <p>TBAT understand food chains</p>	<p>TBAT investigate how pollution affects living things.</p>	
Geography	<p>To compare volcanic to non volcanic areas</p>		<p>Blue Abyss</p> <p>TBAT locate the oceans of the world.</p> <p>TBAT locate the tropics on a map and recognise Longitude and Latitude</p>			<p>TBAT locate the Great Barrier Reef</p> <p>TBAT recognise the effect human activity has on the reefs.</p>
History none of this term						
Art				<p>TBAT draw a cross sectional diagram to</p>		

				understand the layers of the ocean.		
D&T				TBAT draw a cross sectional diagram to understand the layers of the ocean. To be able to use a cross sectional diagram to weave		
Computing Databases	To create questions with yes/no answers	To identify the object attributes needed to collect relevant data	To create a branching database	To explain why it is helpful for a database to be well structured	To identify objects using a branching database	To compare the information shown in a pictogram with a branching database
Music						
Physical Education Movement to music	To copy and create actions in response to an idea and be able to adapt this using changes of space	To choose actions which relate to the theme	To use dynamics, spacing and timing to represent a state of matter, (2 potential lessons)	To remember and repeat actions and create dance ideas in response to stimulus (potential other lesson - lesson 7 on Get Set)	To use action and reaction when creating ideas with a partner	To use choreographing ideas to change how actions are performed
Athletics	To develop stamina and an understanding of		To develop technique when jumping for distance			To develop officiating and performing skills

	speed and pace in relation to distance	To develop power and speed in the sprinting techniques		To develop power and technique when throwing for distance	To develop a pull throw for distance and accuracy	
PSHE Digital Wellbeing	I can identify the positives and negatives of being online	I can be kind online and I can help make the internet a safer place.	I know how to stay safe when communicating online and what to do if I don't feel safe.	I can decide how reliable online information is and know how to share information responsibly online.	I can identify things we shouldn't share online and give reasons why we shouldn't share them	I understand how technology can affect our wellbeing in different ways.
Religious Education Why is Jesus inspiring to some people?	Ramadan	What does the word 'inspiring' mean? Who is inspiring?	What do we know about Jesus' life story? Is his story inspiring for some people?	Was Jesus inspiring because of his actions?	What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?	Did Jesus' teachings inspire people? How and why? (6 more lessons)
French Going Shopping Vegetables	I can express an opinion in french I can write sentence answers to a question using quantifiers	I can change the French for 'the' to the French word for 'some'	I can use adjectives to describe nouns I can answer questions in a complete sentence	I can answer questions in a complete sentence	I can ask and answer a question in French	I can take part in role play, speaking French

