

# Year 4 Term Four Planning

## 2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English: Spelling</b>	<b>Handwriting</b> Year 3 – 4 spelling words	<b>Spelling Frame</b> Homophones	<b>Spelling Frame</b> Prefix 'anti' and 'inter'	<b>Spelling Frame</b> Prefix 'anti' and 'inter'	<b>Spelling Frame</b> Endings –cian, -sion –tion and –ssion	<b>Spelling Frame</b> Endings –cian, -sion –tion and –ssion
<b>English: Reading</b>	TBAT retrieve TBAT Vipers	BOOK WEEK TBAT vipers	TBAT retrieve TBAT Vipers	TBAT infer TBAT Vipers	TBAT retrieve TBAT Vipers	TBAT infer TBAT Vipers
<b>English: Writing</b>	Writing the journey of the water cycle Narrative	TBAT investigate poetry TBAT explore a rap TBAT explore and add to the structure of a class rap TBAT perform poems	TBAT predict and understand vocabulary TBAT write a persuasive speech TBAT plan a descriptive setting TBAT use expanded noun phrases in a descriptive setting	<b>Assessment week</b> To be able to use persuasive speech	To be able to research To be able to use expanded noun phrases	To be able to research To be able to use expanded noun phrases
<b>English: GPaS</b>	Inverted commas	Similes and Synonyms	Expanded noun phrases		To know and recognise expanded noun phrases	To know and recognise expanded noun phrases
<b>English: Handwriting</b>	Year 3 – 4 spelling words	Year 3 – 4 spelling words				

<p><b>Maths</b> <b>(shape to be done in term 4)</b></p>	<p>TBAT draw and measure lines TBAT calculate perimeter. TBAT identify angles  TBAT order angles</p>	<p>Shape TBAT compare and classify geometric shapes TBAT identify lines of symmetry in 2D shapes. TBAT complete a simple symmetric figure</p>	<p>TBAT identify decimals equivalent to halves and quarters TBAT round decimals to nearest whole number TBAT add decimals TBAT subtract decimals TBAT recap arithmetic –style calculations</p>	<p>Assessment Week</p>	<p>TBAT solve real life problems involving money and measures. TBAT solve one and two part worded problems TBAT convert between unit of measure</p>	<p>TBAT use Roman numerals TBAT recognise and order negative integers TBAT recap arithmetic –style calculations</p>
<p><b>Science</b> The Water Cycle States of matter</p>	<p>TBAT understand the water cycle  <i>Pre and post assessment for water cycle needs to be completed</i>  bowel, cup, cling film, ice, kettle, bag, water, fine liner pen</p>		<p><i>Pre assessment for states of matter needs to be completed</i> TBAT identify the properties of states of matter bags filled with water, air and frozen water.</p>	<p>TBAT compare and group materials based on their state of matter  sand, water, liquid from science cupboard, paint, solid items</p>	<p>TBAT use results to draw simple conclusions about gases bottles, bowls, effervescent tablets, elastic bands warm water</p>	<p>TBAT observe that some materials change state when heated and this can be recorded warm water, thermometers, bowls, chocolate, fat, butter, graph paper  TBAT observe that materials change state when they are heated and the cooled tapered candles, cupcake cases, lighter</p>
<p><b>Geography</b> Volcanoes</p>			<p>TBAT locate and define volcanoes  TBAT understand how tectonic plates effect the location of volcanoes</p>	<p>TBAT understand how different plate boundaries create volcanoes TBAT identify the features of a volcano</p>	<p>TBAT explore what happens when a volcano erupts  TBAT identify different types of volcanoes</p>	<p>TBAT explore what life is like in volcanic areas</p>
<p><b>History</b> none of this term</p>						

<b>Art</b>						
<b>D&amp;T</b> none for this term						
<b>Computing</b> programming with Scratch	To develop the use of count-controlled loops in a different programming environment	To explain that in programming there are infinite loops and count-controlled loops	To develop a design that includes two or more loops which run at the same time	To modify an infinite loop in a given program	To design a project that includes repetition	To create a project that includes repetition
<b>Music</b> recorders						
<b>Physical Education</b>  <b>Basketball</b>  <b>Cricket</b>	TBAT develop the attacking skill of dribbling  TBAT develop overarm throwing and catching	TBAT use protective dribbling against an opponent  TBAT develop underarm bowling	TBAT develop the bounce and chest pass and begin to recognise when to use them  TBAT learn ow to grip the bat and develop batting technique	TBAT develop tracking and defending an opponent  TBAT field a ball using a two handed pick up and a short barrier	To develop the technique for the set shot  TBAT develop overarm bowling technique	TBAT apply the skills, rules and tactics to a mini tournament  TBAT play apply skills learnt to mini cricket
<b>PSHE</b> <b>money matters</b>	<b>TBAT understand a financial risk</b>	TBAT explore emotions and their physical responses through poetry and art.	TBAT explain how retailers try to influence us to spend our money	TBAT the value of money and if something is good value for money	TBAT understand why we should budget	TBAT understand and explain why people borrow money
<b>Religious Education</b>  Why are festivals important to	TBAT understand what is worth celebrating		TBAT what Christians celebrate at Easter	TBAT understand the meaning of Jesus' last meal with his friends	TBAT understand what the crucifixion of Jesus mean to Christians	TBAT explore what Christians believe happened on Easter Sunday

religious communities?						
<b>French</b>	To be able to know the weather vocabulary in French	To be able to write a sentence asking what the weather is like	To be able to know the names for my family	To be able to write and say a conversation about my family	To be able to say where I live in French	To be able to write a sentence explaining where I live