



# Year 4 Term One Planning

2021-2022

	Week 1 3 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Topic: Burps, Bottoms and Bile</b> <b>Key Text: Stitch head</b>							
<b>English: Spelling</b>		Year 3 and 4 HFW Rule 25	Words ending 'sure' Rule 9 – adapted	Year 3 and 4 HFW Rule 26	Homophones Rule 24	Year 3 and 4 HFW Rule 27	Recap of any previous areas
<b>English: Reading</b>	TBAT read fluently		TBAT make predictions about a text TBAT retrieve and infer (2 lessons)	TBAT answer VIPERS TBAT retrieve TBAT answer VIPERS	TBAT retrieve correct information (true or false) TBAT retrieve (find and copy) TBAT retrieve	TBAT describe a character TBAT retrieve correct information (true or false) TBAT understand vocabulary	TBAT retrieve correct information (true or false) TBAT order events and summarise TBAT understand vocabulary
<b>English: Writing</b>	TBAT write a descriptive piece using a picture as a stimulus	TBAT recognise features of a non-chronological report TBAT write a non-chronological report	TBAT use persuasive language TBAT plan a persuasive letter TBAT write a persuasive letter TBAT edit and publish our work	TBAT use expanded noun phrases TBAT identify and use fronted adverbials for place and time TBAT write a description	TBAT to sequence events for a story TBAT write a descriptive story TBAT to edit and improve my work	TBAT write a descriptive story TBAT to edit and improve my work	TBAT understand who Mary Seacole was TBAT identify different word classes TBAT publish a piece

<b>English: GPaS</b>	TBAT identify nouns and verbs in a sentence	TBAT use capital letters correctly.	TBAT identify and use conjunctions	TBAT identify and use question marks and exclamation marks	TBAT use capital letters, full stops, exclamation and question marks		
<b>English: Handwriting</b>	TBAT join from the letter e,-ea,	TBAT join to and from the letter s	TBAT write the letters the correct size and height	TBAT form double letters - tt, ll, rr, ee	TBAT practise consistency in spacing	TBAT practise the diagonal join	TBAT practise the horizontal join
<b>Maths</b>	TBAT read numbers up to 1000. TBAT write numbers up to 1000 TBAT recap arithmetic –style calculations	TBAT partition numbers up to 1000. TBAT use number lines to 1000 TBAT compare numbers TBAT recap arithmetic –style calculations	TBAT order numbers. TBAT round to the nearest 10 TBAT recap arithmetic –style calculations	TBAT solve place value problems TBAT recognise Roman Numerals TBAT subtract 1, 10, 100 and 1000 TBAT recap arithmetic –style calculations	TBAT add three-digit numbers TBAT add three-digit numbers with exchange TBAT recap arithmetic –style calculations	TBAT subtract three-digit TBAT subtract three-digit numbers with exchange numbers	TBAT subtract with exchange TBAT add and subtract and problem solve TBAT recap arithmetic –style calculations
<b>Science</b>	LO: TBAT identify what I already know. (The digestive system) (Pre Assessment)	LO: TBAT identify the different types of teeth LO: TBAT understand how to look after teeth LO: TBAT set up a fair test	LO: TBAT brush teeth efficiently.	LO: TBAT understand results and write a conclusion. LO: TBAT identify tooth friendly alternatives.	TBAT recognise tooth-friendly alternatives – how much sugar is in your food? TBAT understand nutritional information on food packs	TBAT to know what the digestive system is.  TBAT label and understand the different parts.  TBAT Model the digestive system – make a poo	TBAT  (Post Assessment)
<b>Geography</b>							
<b>History</b>							
<b>Art</b>							TBAT design a character based on Tim Burton's style

<b>D&amp;T</b>		TBAT design and make a healthy snack.					TBAT create using multi media (collage)
<b>Computing</b>		TBAT identify how a message can hurt someone's feelings and say how I should respond to a hurtful message online.	TBAT use a search engine accurately	TBAT understand the term 'plagiarism' and how to avoid it	TBAT create a safe online profile	TBAT explain how to be a responsible digital citizen	TBAT create an online safety superhero character
<b>Music</b>	Learn about the origins of the djembe drum, the different sounds it can make and play a simple rhythm	Ensure that all children are able to play the three tones on their djembe. To be able to produce a bass, tone and slap on the djembe with confidence, with both hands and following a simple 4/4 rhythm	Pupils to be able to develop knowledge of 4/4 time through copying and then composing an 8 beat rhythm.	Consolidate tone and slap technique through ensemble performance.	To expand children's rhythmic repertoire on the djembe and enable them to play these in a fluent, continued pattern. Rhythms to include 4/4 3/4 6/	To extend the complexity of rhythms pupils can play on djembes, including the use of ghost notes.	To extend the complexity of rhythms pupils can play on djembes, including the use of ghost notes.
<b>Physical Education</b>	<u>Fitness</u> TBAT measure my fitness  <u>Tennis</u> TBAT understand how to grip the racket	<u>Fitness</u> TBAT aware of how warming up affects my muscles  <u>Tennis</u> TBAT explore forehand shots	<u>Fitness</u> TBAT aware of how to improve my fitness  <u>Tennis</u> TBAT explore backhand shots	<u>Fitness</u> TBAT make decisions to about improving my fitness  <u>Tennis</u> TBAT serve	<u>Fitness</u> TBAT measure my fitness  <u>Tennis</u> TBAT return a serve	<u>Fitness</u> TBAT evaluate my fitness  <u>Tennis</u> TBAT explore different positions in gameplay	
<b>PHSE Friendships</b>	TBAT recognise there are different types of relationships -family and friends	TBAT recognise qualities of a good friend.					

<b>Religious Education</b>	TBAT create rules to follow in the classroom	TBAT recognise what a journey means to us.	TBAT recognise the significance of baptism to Christians. 1	TBAT recognise the significance of baptism to Christians. 2	TBAT recognise the significance of Bar/Bat mitzvah to Jews  TBAT understand the ceremonies Hindus mark in the journey of life?	TBAT recognise significant ceremonies to Hindus.	TBAT know the significance of the Khalsa to Sikhs?
<b>French</b>		TBAT recall numbers 1-20 TBAT learn and practice numbers 21-31	TBAT recognise classroom objects	TBAT recall colours and classroom objects TBAT understand that colours follow the noun in French	TBAT recall classroom objects TBAT make words in French plural	TBAT be able to understand what day it is	TBAT practice saying what day it is in French
<b>Forest Schools</b>	TBAT explore the forest school area and discover bugs etc	TBAT build a den	TBAT make an animal out of natural materials	TBAT make a fairy house	TBAT create art from nature	TBAT to make a caveman tool	