



Year 4 Term Three Planning

2021-2022

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English: Spelling	Handwriting Rule 1 Adding 'ing', 'er', 'ed' and 'en'	Spelling Frame Rule 1 Adding 'ing', 'er', 'ed' and 'en'	Spelling Frame Rule 17 The 'gu' sound	Spelling Frame Rule 9 The 'ture' ending	Spelling Frame Rule 9 The 'ture' ending	Spelling Frame Rule 20 Possessive apostrophe with plurals
English: Reading	To be able to retrieve x 2 To be able to answer vipers	To be able to infer x 2 To be able to answer vipers	To be able to retrieve x 2 To be able to answer vipers	To be able to infer x 2 To be able to answer vipers	To be able to retrieve x 2 To be able to answer vipers	To be able to infer x 2 To be able to answer vipers
English: Writing	To be able to write a persuasive letter	To be able to research To be able to write a persuasive advert	To be able to understand Viking myths To be able to describe a mythological character	To be able to plan a myth To be able to write a myth	To be able to write a playscript	To be able to write a diary entry
English: GPaS	To be able to use apostrophes for omission	To be able to use apostrophes for possession	To be able to use expanded noun phrases	To be able to use Subordinating conjunctions	To be able to use determiners and articles	To be able to use the correct prefixes to words
English: Handwriting						

<p>Maths (shape to be done in term 4)</p>	<p>TBAT find fractions of amounts TBAT find fractions of amounts using word problems TBAT practise multiplication and division of 2 & 5 times table</p>	<p>TBAT compare fractions with different denominators TBAT use multiplication to find equivalent fractions TBAT practise multiplication and division of 3 & 6 times table</p>	<p>Place value - TBAT write decimals TBAT count in tenths. TBAT count in hundredths. TBAT practise multiplication and division of 4 & 8 times table</p>	<p>TBAT Multiply by 10 TBAT multiply by 100 TBAT practise multiplication and division of 7 times table</p>	<p>TBAT Divide by 10 TBAT divide by 100 TBAT practise multiplication and division of 9 times table</p>	<p>TBAT identify angles TBAT compare and order angles TBAT practise multiplication and division of 12 times table</p>
<p>Science Electricity one off</p>						<p>TBAT identify common appliances that run on electricity</p> <p>TBAT construct a simple series electrical circuit</p> <p>TBAT identify whether or not a lamp will light in a simple series circuit</p> <p>TBAT recognise that a switch opens and closes a circuit</p> <p>TBAT recognise some common conductors and insulators</p>
<p>Geography (None this term)</p>						

History Traders and Raiders	TBAT find out about the Viking Invasion on Britain	TBAT find out about the Viking settlement of Britain and how this affected the Anglo-Saxons. TBAT find out why King Alfred was dubbed 'Alfred the Great'.	TBAT find out how and when England became a unified country. TBAT find out about the end of the Anglo-Saxon and Viking era in Britain	TBAT understand who were the contenders for the throne in 1066 TBAT learn about the Battle of Hastings.	TBAT learn about the Bayeux Tapestry. TBAT know about Norman life under the feudal system, TBAT find out about the importance of the Domesday Book.	
Art	TBAT draw Viking patterns	TBAT create a piece of Viking animal artwork	TBAT accurately sketch a Viking dragon head	TBAT draw a portrait of a Viking Warrior	TBAT design, make and evaluate a piece of Viking jewellery	
D&T					TBAT create a Viking Long Boat through junk modelling	
Computing	TBAT describe how networks physically connect to other networks	TBAT recognise how networked devices make up the internet	TBAT outline how websites can be shared via the World Wide Web	TBAT describe how content can be added and accessed on the World Wide Web	TBAT recognise how the content of the WWW is created by people	Online Safety Day To evaluate the consequences of unreliable content
Music						
Physical Education	Gymnastics To develop individual and partner balances	Gymnastics To develop control in performing and landing rotation jumps	Gymnastics To develop the straight, barrel, forward and straddle roll	Gymnastics To develop the straight, barrel, forward and straddle roll	Gymnastics To develop strength in inverted movements	Gymnastics To be able to create a partner sequence to include apparatus

	<p>Dodgeball To learn the rules of dodgeball and apply them to a game situation</p>	<p>Dodgeball To develop throwing at a moving target</p>	<p>Dodgeball To use jumps, dodges and ducks to avoid being hit</p>	<p>Dodgeball To develop catching a dodgeball at different heights</p>	<p>Dodgeball To learn how to block using the ball</p>	<p>Dodgeball To understand the rules of dodgeball and use them to play in a tournament</p>
<p>PSHE Living in the Wider World – One World</p>	<p>To be able to be responsible for making good choices to stay safe and healthy</p>	<p>To be able to identify a risky situation and act responsibly</p>	<p>To be able to understand that I can choose not to do something that makes me feel uncomfortable</p>	<p>To be able to know how to be safe on and near the road</p>	<p>To be able to know about dangerous substances and how they affect the human body</p>	<p>Online Safety Day To be able to keep myself safe when I use the internet</p>
<p>Religious Education</p>	<p>To be able to understand what the Golden rule is and why it is important</p>	<p>To be able to understand how Jews and Christians use the Ten Commandments to influence how they live</p>	<p>To be able to know how the Beatitudes show Christians how to live a good life</p>	<p>To be able to know how Humanists come to decide about right and wrong</p>	<p>To be able to understand what temptation is and how it can affect people's behaviour</p>	<p>To be able to understand how religious beliefs can influence actions</p>
<p>French</p>	<p>TBAT understand how the French celebrate Epiphany</p>	<p>TBAT say the days of the week</p>	<p>TBAT say the months of the year</p>	<p>TBAT say and write the date</p>	<p>TBAT say when my birthday is</p>	<p>TBAT say the seasons</p>