



# Year 4 Term Three Planning

## 2022 -2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English: Spelling</b>	Sets following the Plant Spellings Autumn 2	Sets following the Plant Spellings Autumn 2	Sets following the Plant Spellings Autumn 2	Sets following the Plant Spellings Autumn 2	Sets following the Plant Spellings Autumn 2	Sets following the Plant Spellings Autumn 2
<b>English: Reading</b>	<ul style="list-style-type: none"> <li>- R5a discuss word meanings</li> <li>- R3b identify explicit details from the text, identifying the section</li> <li>- Comprehension – must cover some questions on 3b</li> </ul>	<ul style="list-style-type: none"> <li>- R5c explain how vocabulary choices affect the meaning</li> <li>- R3c is able to skim short passages</li> <li>- Comprehension – must cover some questions on 3c</li> </ul>	<ul style="list-style-type: none"> <li>- R5d identify language used to create atmosphere</li> <li>- R3d scan short passages</li> <li>- Comprehension – must cover some questions on 3d</li> </ul>	<ul style="list-style-type: none"> <li>- R5f explain how simple and complex sentences influence meaning</li> <li>- R3e identify differences between text types</li> <li>- Comprehension – must cover some questions on 3d</li> </ul>	<ul style="list-style-type: none"> <li>- R5f discuss how different sentence structures change the meaning of a passage</li> <li>- R3f explain how format and presentation has been organised to impact on the reader</li> <li>- Comprehension – must cover 3f</li> </ul>	<ul style="list-style-type: none"> <li>- Revise Vocabulary</li> <li>- Retrieval revision</li> <li>- Comprehension</li> </ul>
<b>English: Writing</b>	TBAT understand persuasive language	TBAT edit and improve a persuasive letter  TBAT learn about Iceland	To be able to understand the features of a persuasive leaflet	To be able to write a persuasive leaflet about Iceland ...	TBAT record a persuasive advert	TBAT to plan a diary entry regarding staying safe online

	<p>TBAT plan a persuasive letter</p> <p>TBAT write a persuasive letter to Professor Browne to convince them to enter the vault (from AaTGR)</p>	<p>TBAT identify key facts about Iceland</p>	<p>To be able to plan a persuasive leaflet about visiting Iceland</p> <p>To be able to write a persuasive leaflet about Iceland ...</p>	<p>TBAT edit and improve a persuasive leaflet</p> <p>TBAT plan a persuasive advert</p>	<p>TBAT understand the features of Instructions</p> <p>TBAT write a set of Instructions: how to make Viking long boats</p>	<p>TBAT to write a diary entry relating to e-safety</p>
<b>English: GPaS</b>	To be able to use apostrophes	To be able to use apostrophes cont	To be able to use expanded noun phrases	To be able to use Subordinating conjunctions	To be able to use determiners and articles	To be able to use the correct prefixes to words
<b>English: Handwriting</b>						
<b>Maths</b>	<p>Bank Holiday</p> <p>TBAT find fractions of amounts</p> <p>TBAT find fractions of amounts using word problems</p> <p><b>x tables</b></p> <p>TBAT practise multiplication and division of 2 &amp; 5 &amp; 10 times table</p> <p><b>Arithmetic</b></p>	<p>TBAT understand tenths and hundredths as fractions</p> <p>TBAT identify tenths as decimals</p> <p>TBAT identify hundredths as decimals</p> <p><b>x tables</b></p> <p>TBAT practise multiplication and division of 3 &amp; 6 times table</p> <p><b>Arithmetic</b></p>	<p>TBAT find factor pairs</p> <p>TBAT Multiply by 10</p> <p>TBAT multiply by 100</p> <p><b>x tables</b></p> <p>TBAT practise multiplication and division of 4 &amp; 8 times table</p> <p><b>Arithmetic</b></p>	<p>TBAT Divide by 10</p> <p>TBAT divide by 100</p> <p>TBAT solve x and divide by 10, 100 problems</p> <p><b>x tables</b></p> <p>TBAT practise multiplication and division of 9 and 11 times table</p> <p><b>Arithmetic</b></p>	<p>TBAT count squares</p> <p>TBAT compare areas</p> <p>TBAT solve area problems</p> <p><b>x tables</b></p> <p>TBAT practise multiplication and division of 7 x tables</p> <p><b>Arithmetic</b></p>	<p>TBAT measure in km and m</p> <p>TBAT find equivalent lengths (km and m)</p> <p>TBAT solve problems with length</p> <p><b>x tables</b></p> <p>TBAT practise multiplication and division of 12 times table</p> <p><b>Arithmetic</b></p>

<b>Science</b> Electricity one off	None due to Bank Holiday	<b>Assessment</b>  TBAT identify common appliances that run on electricity	TBAT construct a simple series electrical circuit	TBAT identify whether or not a lamp will light in a simple series circuit	TBAT recognise that a switch opens and closes a circuit	TBAT recognise some common conductors and insulators  <b>Assessment</b>
<b>Geography</b> (None this term)						
<b>History</b>  <b>Traders and Raiders</b>	TBAT find out about the Viking Invasion on Britain  TBAT find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.	TBAT find out why King Alfred was dubbed 'Alfred the Great'.	TBAT find out how and when England became a unified country.  TBAT find out about the end of the Anglo-Saxon and Viking era in Britain	TBAT understand who were the contenders for the throne in 1066  TBAT learn about the Battle of Hastings.	TBAT learn about the Bayeux Tapestry.  TBAT know about Norman life under the feudal system, TBAT find out about the importance of the Domesday Book.	
<b>Art</b>	TBAT draw Viking patterns	TBAT create a piece of Viking animal artwork	TBAT accurately sketch a Viking dragon head	TBAT draw a portrait of a Viking Warrior		
<b>D&amp;T</b>  <b>Complete as a day</b>					TBAT to measure accurately	TBAT create a Viking Long Boat  To evaluate our creation

<b>Computing</b>	TBAT describe how networks physically connect to other networks	TBAT recognise how networked devices make up the internet	TBAT outline how websites can be shared via the World Wide Web	TBAT describe how content can be added and accessed on the World Wide Web	TBAT recognise how the content of the WWW is created by people	<b>Online Safety Day</b> To evaluate the consequences of unreliable content
<b>Music</b>						
<b>Physical Education</b>						
<b>Tag Rugby (Games)</b>	To develop throwing, catching and running with the ball	To develop an understanding of tagging rules	To be able to use the 'forward pass' and 'off side' rule	To dodge a defender and move into a space when running towards a goal	To develop defending skills and use them in a game situation	To apply the rules and skills learned and play in a tag rugby tournament
<b>OAA (PE)</b>	To develop cooperation and teamwork skills	To be able to orientate a map and navigate around a grid	To develop trust and teamwork whilst listening to others and following instructions	To develop trust whilst listening to others and following instructions	To be able to identify objects on a map, draw and follow simple map	To be able to orientate and navigate around a map and draw a route using directions
<b>PSHE Living in the Wider World – One World</b>	To be able to be responsible for making good choices to stay safe and healthy	To be able to identify a risky situation and act responsibly	To be able to understand that I can choose not to do something that makes me feel uncomfortable	To be able to know how to be safe on and near the road	To be able to know about dangerous substances and how they affect the human body	<b>Online Safety Day</b> To be able to keep myself safe when I use the internet

<b>Religious Education</b>	To be able to understand what the Golden rule is and why it is important	To be able to understand how Jews and Christians use the Ten Commandments to influence how they live	To be able to know how the Beatitudes show Christians how to live a good life	To be able to know how Humanists come to decide about right and wrong	To be able to understand what temptation is and how it can affect people's behaviour	To be able to understand how religious beliefs can influence actions
<b>French</b>	Days of the week Recap numbers	Months of the year recap numbers	continue with numbers - 100	animals express opinion	weather express opinion	weather express opinion